



Geography Long-term Overview

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| EYFS | <p>Understanding the World: Know about similarities and differences in relation to places, objects, materials and living things. Talk about features of their own environment and how environments might vary from one another. Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Enhanced Curriculum Opportunities: Harvest, Environment Day, Our World, All About Me.</p> | | | |
| Cycle A | Year 1 | Year 2 | Year 3/4 | Year 5/6 |
| Autumn | Explorers- Exploring our local area | The four countries and capital cities of the United Kingdom and its surrounding seas including seasonal and daily weather patterns in the United Kingdom. | Map skills and locational geography: Music from around the world | The study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America: Great Adventures: extreme climates |
| Spring | Basic geographical vocabulary linked to features of a coast – The Lighthouse Keeper setting | The world's seven continents and five oceans – linked to significant people from around the world: Rosa Parks, Malala, Wangari Maathai and including the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Distribution of natural resources including energy, food, minerals and water, and the Water Cycle: Water, Water, Everywhere Rivers (focus: Hamble and Amazon) Fieldwork: River Meon | Human Geography, Economic activity including trade links and natural resources: Migration and Movement (with a focus on Greece) |
| Summer | My Local Area: now and then. (simple differences looking at maps and photos) | Similarities and differences a small area of the United Kingdom, and of a small area in a contrasting non-European country: Hamble v Cairo | Volcanoes and Earthquakes | Explorers: Christopher Columbus and Shackleton and the journeys they made |

Fieldwork and map skills will also be embedded as part of the Outdoor Learning Curriculum.

| Cycle B | Year 1 | Year 2 | Year 3/4 | Year 5/6 |
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| Autumn | Explorers- Exploring our local area | The four countries and capital cities of the United Kingdom and its surrounding seas including seasonal and daily weather patterns in the United Kingdom. | Countries and Cities of the UK: focus on Newcastle, Nottingham and Winchester (with links to the Anglo-Saxon Kingdoms) | Non-European Region Study: America del Sur - The Amazon Basin |
| Spring | Basic geographical vocabulary linked to features of a coast – The Lighthouse Keeper setting | The world’s seven continents and five oceans – linked to significant people from around the world: Rosa Parks, Malala, Wangari Maathai and including the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Biomes: focus on Amazon Rainforest Human Impact on Physical Environments and how land use has changed over time: Voice of the People – Climate Change and use of natural resources. | |
| Summer | My Local Area: now and then (simple differences looking at maps and photos) | Similarities and differences a small area of the United Kingdom, and of a small area in a contrasting non-European country: Hamble v Cairo | My local area: Fieldwork in Hamble including environmental importance (travel and transport) | Human Impact on Physical Environments: Climate Change My local area: Land use and patterns on the coast - Old and New Portsmouth Fieldwork: Portsmouth |

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