

GEOGRAPHY SKILLS ASSESSMENT PROGRESSION STATEMENTS

EYFS Early Learning Goals	Understanding the World: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
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STATEMENT	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Use appropriate geographical vocabulary when describing the location and characteristics of different places.	Use the terms 'near' and 'far' when describing a location, as well as refer to climate when describing a place.	Use the terms 'local', 'national' and 'global' and refer to basic characteristics to describe a place.	Refer to major cities, countries and regions and refer to topographical features when describing a place.	Locate a place using 4 figure grid references and describe the topographical features of the place.	Use the terms 'longitude' and 'latitude' to locate a place and refer to physical and human aspects of the place.	Accurately describe a location using a variety of reference points and describe both physical and human aspects of the place.
Make connections between human and physical environments.	Understand the terms 'human' and 'physical' and identify examples.	Describe the physical characteristics of a place which have influenced the development of human aspects.	Explain how human environments depend on physical characteristics of a location and how they function together, using real life examples.	Explain why human aspects of an environment have developed and adapted because of the physical characteristics of a place.	Suggest reasons for links between an element of human and physical geography, drawing on research and existing knowledge.	Formulate a hypothesis and investigate links between an element of human and physical geography.
Make connections between places, knowing how they are interdependent and interconnected.	Identify connections (similarities and differences) between places within the same locality.	Describe connections between a place and its neighbouring environment.	Compare and contrast two places, identifying reasons for similarities and differences and any connections.	Suggest reasons which explain connections between places.	Explain how connections between places impact on the lives of citizens in different places.	Investigate links and explain the long term impact of connections between places and how this has influenced change, including diversity and trade links.
Accurately use and interpret sources that provide information about places, e.g. maps, globes, aerial photographs, GIS, data collected through fieldwork.	Begin to use maps as a source of information about the world and the local area.	Use globes and atlases to help locate a place and understand their location in relation to the UK.	Use different sources to gain information about the physical and human characteristics of places.	Use a variety of sources to gain information about places and make comparisons, explaining what the sources show.	Use sources accurately to find desired information and compare the effectiveness of these sources.	Select appropriate sources needed to provide desired information, giving reasons for choices made.
Discuss and evaluate sources to develop an understanding of how the geographical characteristics	Describe information obtained from looking at different sources.	Compare the information gained from different sources noting similarities and differences.	Begin to suggest reasons for changes identified through a study of sources, using cause and effect.	Explain how and why the characteristics of a place have changed over time, with reference to sources.	Use a variety of sources to identify and analyse geographical patterns and how these have influenced change.	Investigate a range of sources which show changes over time and identify and explain any potential bias in these and the impact of this.

of a location have changed over time.						
Think critically , applying their knowledge, about current and contemporary issues in society and the environment.	Agree or disagree with given opinions on a local environmental issue, giving simple reasons.	Give an opinion, with simple reasons, about a local environmental issue.	Understand that people will have different views about environmental issues and start to understand reasons for these.	Suggest different opinions about an environmental issue and explain why people may have these.	Know about current issues in both society and the environment, understanding differing views and justifying their own opinions.	Express own views about local, national and global issues, using knowledge and research to support opinion and understand and explain the views of parties involved.