

# Fundamental British Values at Hamble Primary School

A strong school ethos that promotes tolerance, respect and acceptance, through our Welcome Values and 'We Care' moto ensures that all aspects of Fundamental British Values are covered and woven into the heart of life in our school. This means that there is a strong promotion of **mutual respect for and tolerance of those with different faiths and beliefs.**

We expect our children, staff, parents and governors to have due regard to The Equality Act 2010. Our school aims are based on the United Nations Convention on the Rights of the Child and Oxfam's definition of Global Citizenship, our curriculum is firmly based on our aims. Through the articles of the UNCRC **individual liberty** is explored, within the context of the human rights and liberties for all people.

**Democracy:** is explicitly taught through themes such as The Ancient Greeks and is explored as a thread through other parts of the curriculum, as the children will consider 'society and justice' throughout all of the relevant historical themes, this also allows for explicit discussions around **the rule of law.**

The school council, and class council meetings provide opportunities for the children to be an active part of the democratic process.

Through assemblies the democratic process is discussed as and when relevant, for example when there is an election or significant vote.

The school has also been part of the Vote 100 celebrations, this included a visit from our local MP, who talked to the children about gender equality and the votes for women campaign. A sample of children were also involved in the Hampshire 2050 Project, where they were able to give their views to add to the local authority priorities for future planning. The children have also been involved in events undertaken with Hamble Parish Council, such as voting on one of three designs for a local playground upgrade and posters to support local priorities.

Our PSHE curriculum is taken from the guidance given by the PSHE Association, it is robust and recursive. This sits alongside weekly sessions exploring the Global Goals for 2030. Together with a carefully thought out curriculum, including the wider curriculum such as assemblies, this allows our children to build on and develop their ideas around a strong social, moral, spiritual and cultural framework. They are encouraged to be active citizens and Fundamental British Values are woven into many aspects of our wider curriculum.