

HAMBLE PRIMARY SCHOOL: EFFECTIVE LEARNER STATEMENTS

HISTORY

- **Use appropriate vocabulary and presentation methods** when communicating ideas about history.
- **Describe changes** that have happened over time, understanding why these have happened.
- **Make connections** between events that occurred in the same time period and across different time periods understanding chronology.
- Use their knowledge to **discuss and evaluate the past**, formulating and refining questions and lines of enquiry.
- **Think critically** about historical evidence and sources, understanding how and why people interpret the past in different ways.

GEOGRAPHY

- **Use appropriate geographical vocabulary** when describing the location and characteristics of different places.
- **Make connections** between human and physical environments.
- **Make connections** between places, knowing how they are interdependent and interconnected.
- **Accurately use and interpret sources** that provide information about places, e.g. maps, globes, aerial photographs, GIS, data collected through fieldwork.
- **Discuss and evaluate sources** to develop an understanding of how the geographical characteristics of a location have changed over time.
- **Think critically**, applying their knowledge, about current and contemporary issues in society and the environment.

RE

- **Use appropriate vocabulary** when describing and discussing beliefs, values, practices and ways of life within any religion.
- **Make connections** between the study of religion and belief and personal reflections on meaning and purpose.
- **Think critically**, being able to ask significant and highly reflective questions about religion and participate in discussions about these.

MUSIC

- **Use rhythm and pattern** to perform vocally and instrumentally.
- **Use appropriate musical vocabulary** to discuss and explain compositions, both live and recorded, from a range of styles, genres and time periods.
- **Make connections** between how music is created, produced and communicated (including how musical dimensions can be varied).
- **Explain reasoning** when improvising and composing own pieces, with reference to knowledge learnt.

ART AND DESIGN

- **Be proficient** in drawing, painting, sculpting and other art and design techniques.
- **Use appropriate vocabulary** when analysing and evaluating own creative work and that of others, including famous artists and designers.
- **Think critically** about how art and design reflect and shape history and the events of society.

DESIGN AND TECHNOLOGY

- **Be proficient** in technical and practical skills needed to design and make a product.
- **Use appropriate vocabulary** when testing, analysing and evaluating own work and that of others.
- **Make connections** to knowledge and skills drawn from other disciplines, solving real and relevant problems and drawing on work of key events and individuals.
- **Think critically** when making choices during the design process, referring to purpose and suitability of materials and methods.

LANGUAGES

- **Be proficient** in communicating ideas for different purposes, in spoken and written forms.
- **Make connections** between the culture of the country where the language is spoken and other countries.

COMPUTING

- **Use appropriate vocabulary** when analysing programs and solving problems.
- **Be proficient** in using information technology in a range of contexts.
- **Be proficient** in the technical and practical skills needed in coding for a variety of purposes.
- **Think critically and responsibly** when using information and communication technology.

PE

- **Be proficient** in a broad range of physical activities, including competitive sports.
- **Make connections** between lifestyle and health.
- **Work collaboratively and communicate effectively** while participating in different sporting activities.