

HAMBLE PRIMARY SCHOOL CURRICULUM

THEME OVERVIEW SHOWING KEY THREADS

There are some key threads woven through our curriculum which have been deliberately selected based on our school aims and values and the geographical location of the school. Our key threads are: **democracy**, **equality**, and **the environment and sustainability**. We have also chosen to study places that are located near to **a river**, to link with our own location on the River Hamble. In addition to this, Key Stage Assemblies have a focus on the United Nations' Sustainable Development Goals (Global Goals) which add to the offer already within our planned curriculum.

| | EYFS | Year 1 | Year 2 | Year 3/4 Cycle A | Year 3/4 Cycle B | Year 5/6 Cycle A | Year 5/6 Cycle B |
|-----------------|---|---|--|--|---|--|---|
| Autumn 1 | Enhanced Curriculum Opportunities across the school year: | Explorers –Dinosaurs (Significant people: Mary Anning) Explorers – Our local area | The UK – countries, capitals and weather around the UK. | Stone Age to Iron Age Visit to Butser Farm | Invaders and Settlers: The Anglo-Saxons and Scots | Your Country Needs You: The role of women in WW2 | America del Sur: The Amazon Basin |
| Autumn 2 | All About Me Light and Dark Christmas Diwali | Explorers – Space (Significant people: Neil Armstrong) | The Great Fire of London | History of Music: instruments and artists through the ages | Counties and Cities of the UK: focus on Newcastle, Nottingham and Winchester (with links to the Anglo-Saxon Kingdoms) | Great Adventures: extreme climates | The Mayans |
| Spring 1 | Space Harvest Amazing Animals Firework | Toys and Games (Changes in living memory) The Hampshire Picture Book Award | Making a Change: Royal Victoria Country Park (Florence Nightingale and Mary Seacole) Visit to Fort Nelson | Water, Water, Everywhere | Biomes: focus on Amazon Rainforest | Ancient Civilisations: The Sumer Visit to Ashmolean Museum | The Ancient Greeks |
| Spring 2 | Night Chinese New Year Healthy Me Traditional Tales | The Lighthouse Keeper and features of the coast | Making a Change: Significant people - Rosa Parks, Malala, Wangari Maathai | Rivers (focus: Hamble and Amazon) Visit to River Meon | Voice of the People: Human impact on the physical environment | Fair Trade and Migration | Voice of the People: Democracy through the Ages, with a focus on the Suffragettes Visit to Tower of London |
| Summer 1 | World Book Day Easter Environment Day People who Help Us | My local area – now and then. (simple differences looking at maps and photos) Jack and the Beanstalk and traditional tales | Hamble v Cairo: Hamble, our local area including environmental importance (litter) | Volcanoes and Earthquakes | The Vikings: the struggle for the Anglo-Saxon kingdom (Aethelflaud – Lady of the Mercians) Visit to Winchester | Explorers: Christopher Columbus and Shackleton (link to invasion/settlers and democracy) | Voice of the People: I can make a change. Climate change and global warming – what can we do? |
| Summer 2 | Water | My local area – Fieldwork within the school grounds | Hamble v Cairo: Cairo | The Romans, including Boudicca and the Iceni | My local area: Fieldwork in Hamble including environmental importance (travel and transport) | Local History Study: On and around the River Hamble | My local area: Coasts Old and New Portsmouth |