



# YOUR COUNTRY NEEDS YOU!

## AUTUMN 1



### English

Our English this half term is based on 'Rose Blanche' by Ian McEwan and 'Letters from the Lighthouse' by Emma Carroll. We will be learning how to:

- Write a discussion text – using appropriate introductory and concluding statements and revisiting basic sentence structure and paragraphing.
- Write a letter to inform in role as a character from Letters from the Lighthouse – using the perfect form of verbs and relative clauses.
- Write a speech to persuade – using modal verbs and adverbs and posing rhetorical questions.

We will also be continuing our reading skills learning and word study.

**Please remember that your child should be completing their SATs Companion home learning. If you have any problems accessing this, or with devices, please let Miss Leonard know.**

**Please also record any reading done at home on the reading bookmark and don't forget that all children have access to the SORA E-library.**



### Maths

Year 5 and 6 will be taught Maths in their classes by their normal class teacher.

Year 5:

- Place Value - Place Value – recognising value, ordering and comparing numbers
- Addition and Subtraction – formal column method with more than 4 digits
- Measure – length
- Geometry – shape and nets.

Year 6:

- Place Value – recognising value, ordering and comparing numbers
- Number and Calculation – recapping the four operations
- Multiples, Primes and Factors
- BIDMAS – the order of operations

**Please remember that your child will have a short piece of Maths SATs Companion home learning to complete every week. You will soon receive a log in for this. If you have any problems accessing this please let Miss Leonard know.**

We will be continuing to build on children's speed and fluency of times tables recall through mental maths challenges. All children have a login to **Times Tables RockStars** to practise their times tables at home.

### Science

This half term we will be learning about Electricity.

We will learn that:

- Batteries are a store of energy, which is pushed round the **circuit**. When the battery's energy is gone, this stops.
- The unit of measure for this push is **voltage**.
- The greater the flowing current, the harder the push.
- **Current** is how much energy is flowing around a circuit.
- When current flows through wires heat is released. The greater the current the more heat released.

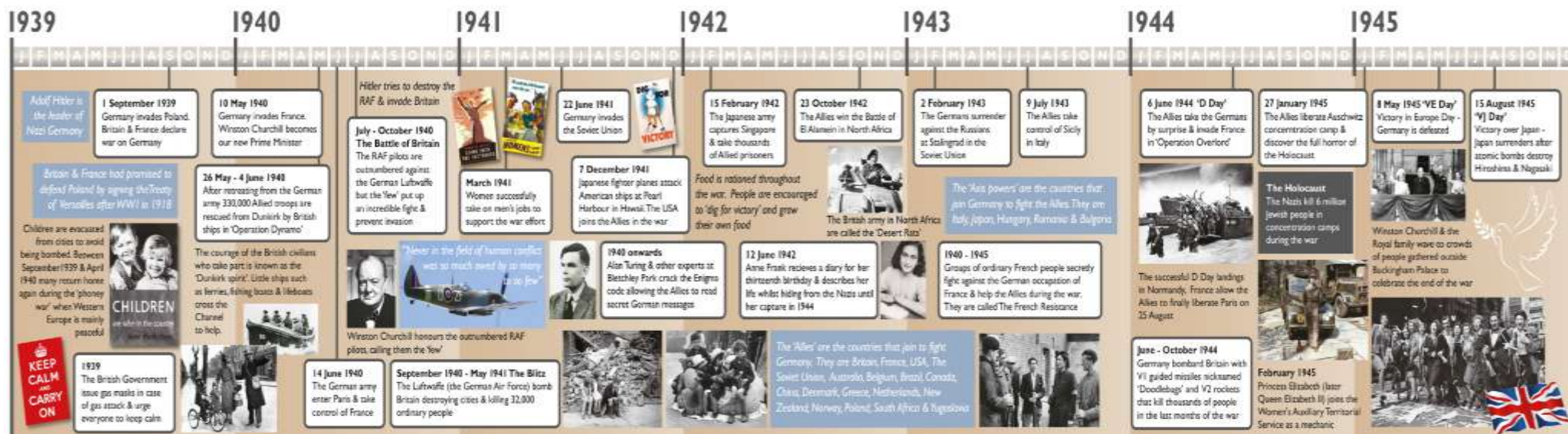
### Theme

Through our theme of 'Your Country Needs You' we will be learning about:

- The allies and axis in World War 2 and the timeline of events leading up to and after the war
- How the role of women changed during and after the War
- How WW2 changed society for us today.

We will also be using our Theme to drive other parts of our learning, such as the 'Lindyhop' in PE.

| <u>Useful Information</u>   | <u>Home Learning</u>  | <u>Reminders</u>  |
|---|---|---|
| <p><b>Year 5:</b> PE on a Monday (Outdoor) and Thursday (Indoor).</p> <p><b>Year 6:</b> PE on a Wednesday (Outdoor) and Friday (Indoor).</p> <p>All classes will go to the Library on a <b>Monday</b>.</p> <p>Outdoor Learning will be on a <b>Tuesday</b> fortnightly, starting with <b>Year 5</b> for the first half term. Year 6 will have outdoor learning after the October half term. Please ensure that your child has appropriate kit in school on that day, including long sleeves and legs. The outdoor learning rota can be found on our school website.</p> | <p>All children in Year 5/6 are expected to complete a short piece of SATs Companion work for each subject and Times Tables Rockstars per week. This will be set on a Tuesday and checked the following Tuesday. You should have received a log in for these. If you have trouble accessing these, for example due to lack of devices, please let your child's class teacher know and arrangements can be made for them to complete this within school. If children have not completed this when checked they will be invited to 'home learning club' during break time or lunch time in one of the Year 5/6 classes to complete their homework, where teachers are available to assist if need be.</p> | <p>Please remember that the <b>Year 6 children</b> will be going on the residential trip on the <b>18<sup>th</sup> – 20<sup>th</sup> October</b>. The information meeting for this has already taken place and kit-lists have been sent but please do not hesitate to let me know if you have any other questions.</p> <p>Please ensure that you have let us know if your child will need a packed lunch provided by <b>Friday 29<sup>th</sup> September</b> and do let us know if you need to borrow anything from our Outdoor Learning Kit as soon as possible.</p> <p><b>Theme Outcome</b><br/> <b>Year 5 – 17<sup>th</sup> October 2:30pm – 3:00pm (main hall)</b><br/> <b>Year 6 – 13<sup>th</sup> October 2:30pm – 3:00pm (main hall)</b></p> |



## KEY VOCABULARY

|            |  |
|------------|--|
| allies     | The major group of nations, fighting against the 'axis'. Some of these were Britain and the Commonwealth, France, Poland, Russia and the US. |
| axis       | The group of nations that fought against the allies. The major axis powers were Germany, Italy and Japan.                                    |
| propaganda | Information, ideas, opinions, or images that give one part of an argument, which are shared in order to influence people's opinions.         |
| evacuation | The process of moving people from an area of danger to somewhere safer. In WW2 this was children in particular.                              |
| democracy  | A form of government that is represented by 'the people.' Lots of opinions are taken into consideration when a decision is made.             |

## THE ROLE OF WOMEN IN WW2

Women played important roles during World War II, both at home and in uniform. Not only did they give their sons, husbands, fathers, and brothers to the war effort, they gave their time, energy, and some even gave their lives. From 1941, women were called up for war work, in roles such as mechanics, engineers, munitions workers, air raid wardens, bus and fire engine drivers. They also played a vital role on the home front, running households and fighting a daily battle of rationing, recycling, reusing, and cultivating food in allotments and gardens.

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