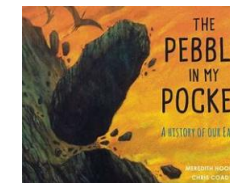


Year 3/4 Curriculum Information

Summer 1

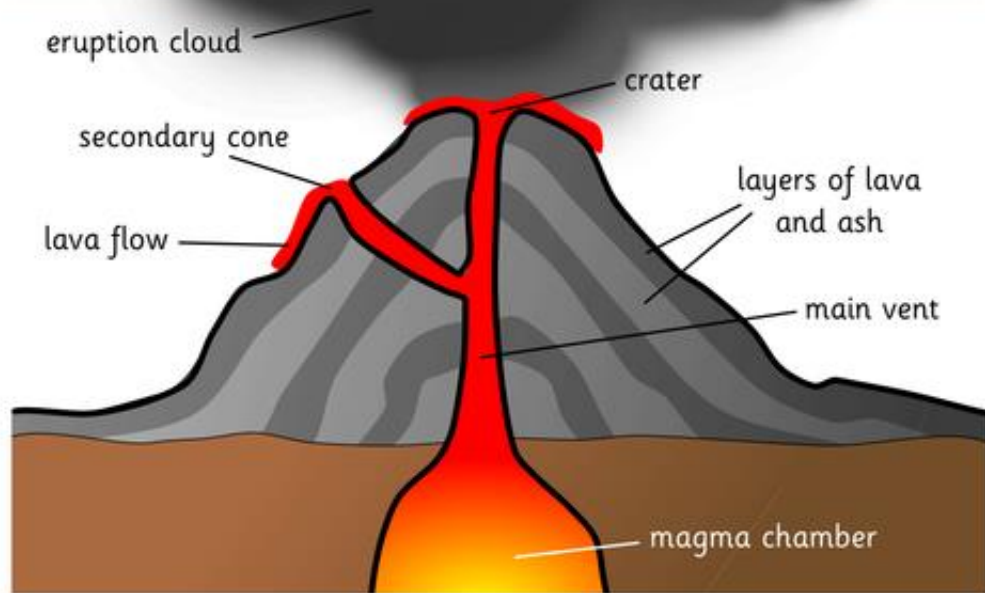


<p>Homework: Children are set times tables through Times Tables Rockstars. Please see your maths newsletter for more information on this.</p> <p>Library: Children visit the library weekly to choose a reading book; this will be on a Wednesday. Please encourage children to read at home and initial and date their bookmark for each session.</p>	<p>PE and Outdoor Learning: Turtles and Zebras: PE – Wednesday (Outdoor) & Friday (Indoor) Outdoor Learning – This will take place during Spring 2.</p> <p>Giraffes and Kangaroos: PE – Wednesday (Indoor) & Friday (Outdoor) Outdoor Learning – This will take place on alternate weeks during Spring 1; please refer to the website for dates.</p>	<p>Theme Outcome: Year 3 - Our theme outcome is Wednesday 1st May at 9:00am. We hope you can join us.</p> <p>Year 4 - Our theme outcome is Thursday 2nd May at 9:00am. We hope you can join us.</p>
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<p style="text-align: center;"><u>English</u></p> <p>The text we will be enjoying as a class is The Firework Maker's Daughter by Phillip Pullman.</p> <p>Both Year 3 and Year 4 will also be using a variety of reading skills when looking at The Pebble in my Pocket by Meredith Hooper in preparation for their theme week on Volcanoes.</p> <p>Following our Theme Week, the children will be using their new knowledge to create persuasive adverts to stop the development of houses around volcanoes.</p> <p>Later in the half term, Year 3 and Year 4 will be using The Firework Maker's Daughter to influence their own letter writing and develop travel brochures.</p> <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.</p> <p>The Year 3 / 4 units which will be covered in the first half term include:</p> <ul style="list-style-type: none"> • Solving problems using their knowledge of place value • Telling and writing the time from analogue and digital clocks. • Solving complex problems involving addition and subtraction. <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them.</p> <p>Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Rocks</p> <p>Compare and group together different kinds of rocks. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter.</p> <hr/> <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;">Volcanoes and Earthquakes</p> <ul style="list-style-type: none"> • Be able to describe and understand the key aspects of volcanoes and earthquakes. • Learn how their geographical location is determined by other features of the earth. • Discover the impact of living in areas with an active volcano and what life is like for children there. <p>Children will learn about influential people in this field including Alfred Wegner who proposed the idea of continental drift.</p>
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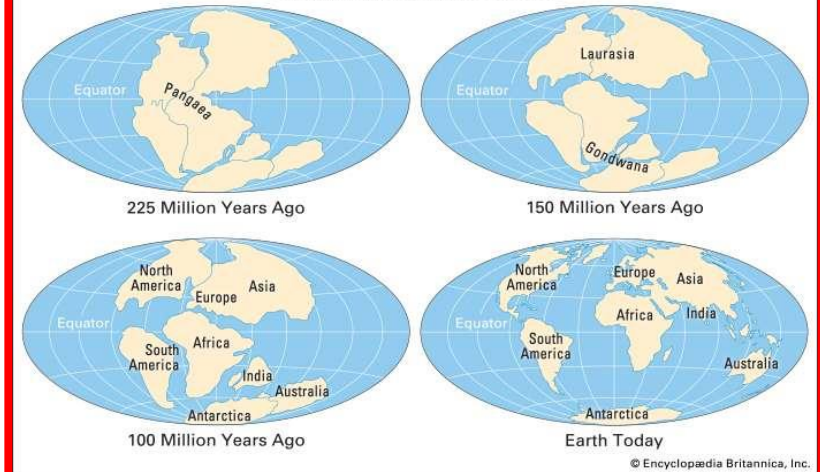
Earthquakes and Volcanoes

A Cross Section of a Volcano



Key Vocabulary: earthquake, volcano, volcanology, mountains, mountain range, Equator, tsunami, waves, continents, oceans, continental drift, plates, plate tectonics, theory, scientist, geologist, naturalist, geologic time, vibrations, seismograph

CONTINENTAL DRIFT OF PLATES



Key People:



Alfred Wegener was born in 1880 in Berlin, Germany, he died in 1930. He was a meteorologist and geophysicist. He was the first person to formulate a complete statement of the idea of continental drift.