



Year 3/4 Curriculum Information

Spring 2



Home learning:

Children are set multiplication tables through Times Tables Rockstars – scan the QR code to visit the site and download the app if you haven't!



Library:

Children visit the library weekly to choose a reading book, this will be on **Tuesday** for Zebras and **Thursday** for Ducks, Kangaroos and Orangutans.

PE and Outdoor Learning:

Y3: Zebras and Ducks: PE – Tuesday (indoor) & Friday (outdoor)

Y4: Orangutans and Kangaroos:

PE – Monday (indoor) with Mr Turner

Friday (outdoor) for the class without outdoor learning during the week.

Shared Learning events:

Please note, these sessions are theme learning outcomes.

Year 3: Tuesday 18th March 2:20pm – 3:05pm

Year 4: Thursday 20th March 2:20pm – 3:05pm

(This will include a showcase of the residential at Stubbington)

English

Throughout this half term, our class reader will be The One and Only Ivan by Katherine Applegate.

In English sessions, both year groups will be reading Greta and the Giants. Children will be using this to understand vocabulary that will be used in later theme sessions. We will be applying our previously learnt reading skills when looking at the narrative.

After Theme week, we will be applying all of our new knowledge when writing a letter to our local MP about the importance of habitat preservation and climate change.

Following this, the children will be using the Just So Stories book to create their own traditional tale.

Please record any reading done at home on your child's bookmark by initialling on it and writing the date.

Maths

Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.

The Year 3 / 4 units which will be covered in this half term include:

- Multiplication and Division
- Fractions
- Geometry
- Statistics (Year 3)

We will be continuing to build on children's speed and fluency of multiplication recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them.

Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.

Science

Living Things and their Habitats

We will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Theme

Voice of the people – Greta Thunberg

We will:

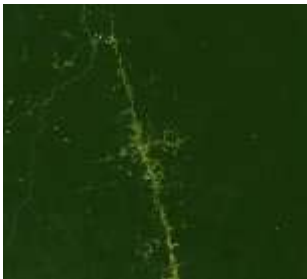
- Understand how land has changed over time.
- Look at the impact of economic activity on the environment.
- Look at the distribution of natural resources.

Remember, the children can earn a raffle ticket for 10 bookmark reads

HUMAN IMPACT ON PHYSICAL ENVIRONMENTS

WHAT IS DEFORESTATION?

Deforestation is when forests are destroyed by cutting trees (logging) and not replanting them. The most common reason is to clear the land to make farms, ranches, and cities. This can be seen using aerial pictures of forest areas.



Amazon Rainforest in 2011



Amazon Rainforest in 2019

Voice of the people:

Greta Thunberg:

Born on January 3, 2003, in Stockholm, Sweden, Greta is a Swedish environmental activist who worked to address the problem of climate change, founding (2018) a movement known as Fridays for Future (also called School Strike for Climate).



David Attenborough:

An English broadcaster, writer, and naturalist noted for his innovative

Key Vocabulary:

Slash and Burn



Logging

