

Voice of the People – Making a Change



Key Vocabulary:

old, new, past, change, continuity, similarity, difference, hospital, significance, individual, soldiers, Crimea, war, treatment, medicine, comparison, wealthy, rich, poor



Things we will learn about:

Florence Nightingale

Born in Italy but lived in England, her father educated her at home.

Florence Nightingale went to the Crimean War, to the Scutari Hospital in Turkey, to nurse wounded soldiers. Crimea is a region in the south of Ukraine.

She even nursed soldiers during the night, and became known as 'The Lady with the Lamp'.

Florence Nightingale is remembered for making changes to nursing and showing people that nursing was a very important job.

Royal Victoria Hospital in Netley (Victoria Country Park) was built whilst Florence Nightingale was in the Crimea as the number of sick soldiers returning was increasing. She helped design the hospital to let in the most air and light to help the injured soldiers recover. She also helped employ the best nurses to work there.

Mary Seacole

Mary Seacole was born in Jamaica, and her mother was a famous healer who taught her all her skills. She read about Florence Nightingale who was looking for nurses to help the soldiers and she sailed on an American ship to England but she experienced racism. She decided to go to the Crimea herself and work in a hospital. Mary builds the 'The British Hotel' close to the battlefield and her maid, Sally, and Mary help to care for the soldiers.



Year 1 / 2 Curriculum Information

Spring 2



<p>PE/Outdoor Learning/Library</p> <p>PE: Flamingos, Pandas and Penguins will all have PE on a Wednesday and Thursday.</p> <p>Library: Children will select their library book on a Wednesday and this will then be able to be changed the following Wednesday.</p> <p>Outdoor Learning: This will take place in a weekly rotation for Pandas and Penguins on a Thursday, starting with Penguins on the 27th February 2025</p> <p>Flamingos will have their outdoor learning every other Wednesday, starting on Wednesday the 26th February 2025</p> <p>Full dates for outdoor learning can be found on the school website.</p>	<p>Homework:</p> <p>Maths: Year 1 and 2 will have Numbots which will be checked weekly to see how children are progressing.</p> <p>If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p> <p>Reading: It is expected that children read to an adult at home at least 4 times a week.</p>	<p>Theme Outcome:</p> <p>Wednesday 12th March from 2:15pm – 3:00pm for both Year 1 and Year 2.</p> <p>We look forward to seeing you there!</p> <p>Fort Nelson Trip: Tuesday 4th March</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will be looking at the texts 'Vlad and the Florence Nightingale Adventure' by Kate Cunningham and 'Mary Seacole, Bound for the Battlefields' by Susan Rubin.</p> <p>We will be focusing on:</p> <p>Year 1</p> <ul style="list-style-type: none"> Understanding what we have read in a text; Using topical vocabulary; Using the conjunction 'and'; Using exclamation marks. <p>Year 2</p> <ul style="list-style-type: none"> Understanding what we have read in a text; Using apostrophes for contraction and possession; Using commas in a list; Using topical vocabulary. 	<p>The Year 1 units which will be covered include:</p> <ul style="list-style-type: none"> <u>Multiplication and Division:</u> <ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <u>Measure:</u> <ul style="list-style-type: none"> Compare, describe and solve practical problems for length and height. Measure and begin to record lengths and heights. <u>Fractions:</u> <ul style="list-style-type: none"> Recognise and name a quarter as one of four equal parts. 	<p><u>Plants</u></p> <p>Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.</p> <hr/> <p><u>Theme</u></p> <p>Lives of Significant Individuals</p> <p>Comparing information gained from different sources and explain what sources tell us.</p> <p>Formulating questions about sources based on knowledge events.</p> <p>Knowing the immediate cause of an event and explaining how life was different afterwards.</p>

<p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<ul style="list-style-type: none"> • <u>Place Value</u> <ul style="list-style-type: none"> - Count in multiples of twos, fives and tens to the tenth multiple. <p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • <u>Multiplication and Division</u> <ul style="list-style-type: none"> - Solve problems linked to 2s, 5s and 10s • <u>Fractions</u> <ul style="list-style-type: none"> - Find three-quarters and one-third of numbers and shapes • <u>Geometry – Position and Direction</u> <ul style="list-style-type: none"> - Describe position, direction and movement - Identify quarter, half and three-quarter turns, including clockwise and anti-clockwise • <u>Measure (Money)</u> <ul style="list-style-type: none"> - Find different combinations of coins to equal the same amount of money - Solve simple money problems, including giving change • <u>Measure (Time)</u> <ul style="list-style-type: none"> - Compare intervals of time - Tell the time for o'clock and half past <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	
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