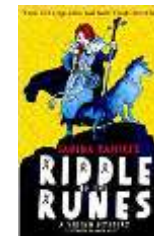




Year 3/4 Curriculum Information

Summer 1



Home learning:

Children are set multiplication tables through Times Tables Rockstars – scan the QR code to visit the site and download the app if you haven't!



Library:

Children visit the library weekly to choose a reading book, this will be on **Tuesday** for Zebras and **Thursday** for Ducks, Kangaroos and Orangutans.

PE and Outdoor Learning:

Y3: Zebras and Ducks: PE – Tuesday (indoor) & Friday (outdoor)
Outdoor learning: Thursday a.m.

Y4:

 Orangutans and Kangaroos:

PE – Monday (indoor) with Mr Turner
Friday (outdoor) for the class without outdoor learning during the week.

Outdoor learning: Tuesday a.m.

Shared learning:

Year 3

Tuesday 6th May 2:15pm – 3:00pm.

Year 4

Wednesday 7th May 2:15pm – 3:00pm.

Both year group events will have a focus on maths learning this half term.

English

Throughout this half term, our class reader will be **The Boy Who Grew Dragons** by Andy Shepherd.

In English sessions, both year groups will be reading *Riddle of the Runes*. Children will be using this to understand vocabulary that will be used in later theme sessions.

We will be applying our previously learnt reading skills when looking at the narrative.

After Theme week, we will be applying all of our new knowledge when writing an adventure story based within the world of the Vikings.

Please record any reading done at home on your child's bookmark by initialling on it and writing the date.

Remember, the children can earn a raffle ticket for 10 bookmark reads

Maths

Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.

The Year 3 / 4 units which will be covered in this half term include:

- Addition
- Subtraction
- Geometry (shape)
- Measure (time)

We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial.

Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.

Science

Water resistance

We will:

- Begin to explore water resistance in preparation for our new knowledge in Year 5/6.
- Explore water resistance and how Viking boats would float.

Theme

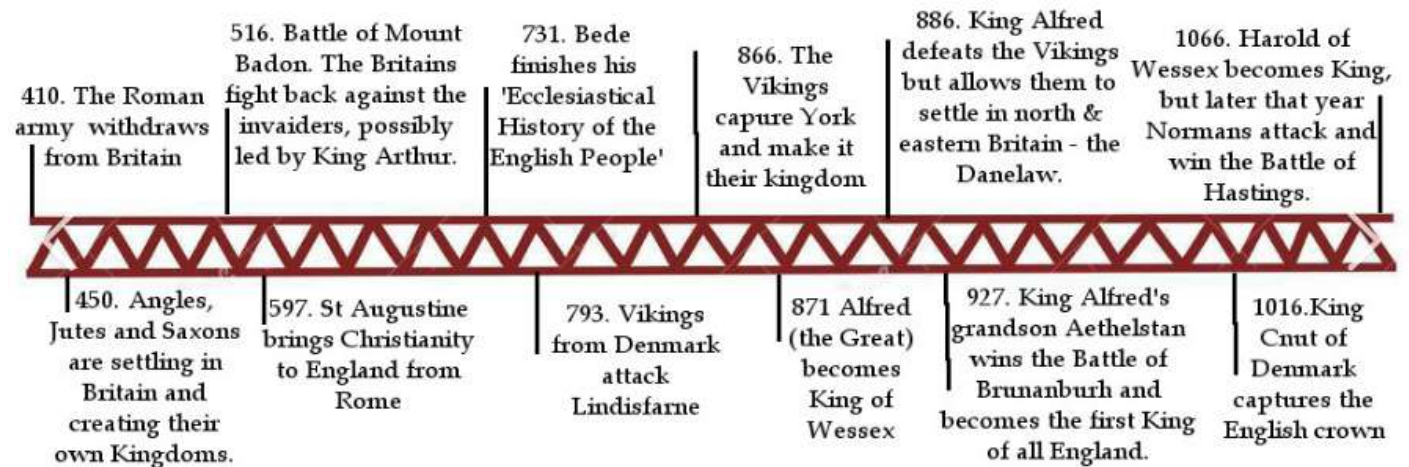
Invasion - Vikings

We will:

- Study when the Viking raids took place.
- Understand how the Viking period coincided with the Anglo-Saxon period.
- Understand how methods of travel have changed over time.
- Learn about what Viking practices are still around today.

INVADERS - VIKINGS

THE VIKING TIMELINE



VIKING LONGBOATS

The Vikings' primary mode of transportation was a boat pulled by oarsmen. The boats were so important to the Norse that many warriors were actually buried in them to be used in the afterlife. The Vikings used the longboats to conduct raids against towns and monasteries in France, Germany, and England.



WHERE DID THE VIKINGS COME FROM?

