

Toys and Games Through History



KEY VOCABULARY	EVENT
modern	Relating to the present or recent time.
past	Referring to a time before the present day.
present	At this current time.
old	Having been around for many years.
new	Of recent origin; recently been made/created.
push	To press with force to move an object away.
pull	To draw or tug at with force, in a particular direction.

Timeline of Key Events:

1897 Plasticine

1900 Meccano

Early 20th Century Soft toys became popular, including teddy bears

1920s Train set became popular

1950s Lego became a popular toy

1952 Mr Potato Head was invented

1958 Skateboards were first sold

1958 Hoola Hoop

1959 Barbie dolls

1966 Action Man

1970s Space Hoppers were popular

1974 Rubik's Cube

1977 First Star Wars film, toys released

1978 Cabbage Patch Kids

End of 20th century Computer games became popular

1983 My Little Pony

1989 Gameboy

1993 Beanie Babies

1996 Tamagotchi

1998 Furby



Further Information: You may wish to have a look at these websites with your children for some images of toys from the past.

<https://brightonmuseums.org.uk/discover/2012/05/21/toy-timeline/>

<http://www.thepeoplehistory.com/toys.html>

<https://www.theforgottentoyshop.co.uk/pages/history-of-toys-games>

Please note, the content of these website may have changed since we produced this information sheet, we strongly advise that parents check first.

Places to Visit:

Information on a variety of toy museums: <https://www.toy.co.uk/museums>

Victoria and Albert, London <https://www.vam.ac.uk/moc/collections/>

Brighton Toy and Model museum <https://www.brightontoymuseum.co.uk/>

Information from: <http://www.localhistories.org/toys.html>



Year 1 Curriculum Information

Autumn 1



<p>PE/Outdoor Learning/Library PE: Lions and Leopards have PE on a Thursday and Friday. Library: Children will select their library book on a Friday and this will then be able to be changed the following Friday. Outdoor Learning: This will take place in Autumn 1 on Mondays. This will be every other week for each class. Please check on the schools website for the dates of your child's class.</p>	<p>Homework: Reading: Children should be reading regularly at home – please record this in their Home Reading Record Book.</p>	<p>Theme Outcome: We are considering how we can share our learning with you at the end of this unit, as we currently cannot hold theme outcomes in school. Information will follow about this.</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at the text 'Old Bear' by Jane Hissey and other stories in this series. We will be focusing on:</p> <ul style="list-style-type: none"> • Sequencing a story; • Making predictions; • Using personal pronouns; • Forming sentences- focusing on capital letters, full stops and finger space; • Using adjectives. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • Place value of numbers to 20, 50 or 100; • Find 1 more/less than a given number; • Adding and subtracting 1 digit and 1 digit numbers; • Counting on and back in 2s, 5s and 10s. <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p style="text-align: center;"><u>Science</u> Materials</p> <ul style="list-style-type: none"> • Discuss and name materials that different objects are made from; • Describe the physical properties of materials; • Compare and group materials; • The suitability of materials for different purposes. <p style="text-align: center;"><u>Theme</u></p> <p>Through our theme we will explore:</p> <ul style="list-style-type: none"> • Items from the past; • Who might have played with certain toys and why; • What toys are like now; • How toys have changed over time and the reasons for this.
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