



Toys and Games



What we will learn:

Toys and games have provided entertainment for thousands of years (one of the oldest toys found in Britain was over 2000 years old!) Children have always played with toys.

Some toys and games have stayed the same for many years e.g. dolls and teddy bears, but the materials and purpose of the toy has changed.

Some toys are produced after favourite characters and have changed over the time e.g. teddy bears like Paddington or Winnie The Pooh.

Teddy bears were made in the early 1900s, and are named after **Teddy Roosevelt**, an American president.

Moving toys don't have to have batteries, they can have wheels and hinges.

Children will understand that the inventions and discoveries of new materials have changed the way toys and games look. You can tell what era a toy has come from by what it is made out of and how it looks (how it is dressed, or designed).

Key Vocabulary:

Revisit: old, new, similarities, differences, past.

New

materials: what objects are made from

changes: things that are different

continuity: when things stay the same

artefacts: an object of historical or cultural interest


era: a period of time in history

century: 100 years



Year 1 Curriculum Information

Spring 1

<p>PE/Outdoor Learning/Library</p> <p>Both class will have PE on a Wednesday and Friday this half term. We will be visiting the Library on a Friday.</p> <p>Outdoor Learning: Both class will complete Outdoor Learning on alternating Wednesdays, starting with Leopards on the week beginning the 2nd January.</p> <p>Theme outcome: 2:30 Thursday 2nd February 2023</p>	<p>Homework:</p> <p>Maths: Year 1 will have NumBots which will be checked weekly to see how children are progressing. If you cannot access NumBots at home, please speak to Miss Hall about how we can support your child with this in school.</p>	
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at a range of different stories over the half term including; Lost in the Toy Museum and Pinocchio.</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> • Using a question mark; • Using capital letters for names; • Joining words and clauses using 'and'; • Writing simple sentences have subject-verb agreement; • Sequencing sentences in short narratives. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Place value – We will be working with numbers to 50.</p> <p>Addition and subtraction - Reading, writing and interpreting mathematical statements and solving one step problems that involve addition and subtraction. We will also look at missing number problems.</p> <p>Measures - Compare, describe and solve practical problems for mass and weight.</p> <p>Geometry – Recognise and name 3D shapes.</p>	<p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;"><u>Toys and games</u></p> <p>Through our theme, we will:</p> <ul style="list-style-type: none"> • Describe changes that have happened over time and understand why these have happened; • Formulate questions based on the sources.
<p style="text-align: center;"><u>Science</u></p> <p>This half term we will be learning about everyday materials.</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Distinguish between an object and the material from which it is made. 		