



Year 3/4 Curriculum Information

Autumn 2

Useful Information/Diary Dates

<p>Outdoor Learning This term, Year 4 will be having Outdoor Learning with Mrs Callaghan. Koalas are first on Wednesday 4th November and Pandas will be the following Wednesday. This will continue to alternate on Wednesdays until Christmas (rota available on website)</p> <p>PE Koalas, Pandas, Rhinos and Penguins will have PE on Tuesdays. Rhinos and Penguins will also have PE on Wednesdays. Koalas and Pandas will also have PE on Fridays.</p>	<p>Library Library time is stationed within your child's class where they have access to a range of library books to read and reading books appropriate to their reading level. Your child can choose and change their books on these days: Pandas – Monday Koalas – Thursday Rhinos- Thursday Penguins- Tuesday</p>	<p>Homework: Children are expected to practise their times tables on Times Table Rockstars, and read their reading book to an adult.</p> <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date. If you do not have access to a computer or tablet at home for Times Tables Rockstars, please let the class teacher know.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><u>English</u></p> <p>In Year 3, the children will be learning to write a narrative based on friendship using the text "Blue Penguin" by Petr Horacek. Then, they will write an information text based on the book "How dinosaurs really work" by Alan Snow. After this, they will be learning how to write persuasively and to write a letter by using the text "Meerkat Mail" by Emily Gravett.</p> <p>In Year 4, the children will be looking at three different texts and producing various outcomes from them. They will start by looking at "Black Dog" by Levi Pinfold and writing character descriptions. Then, they will use "A Winter's Child" by Graham Baker-Smith to write a letter. Finally, they will use "Ice Bears" by Nicola Davies to produce their own non-chronological writing on an arctic animal.</p>	<p><u>Maths</u></p> <p>In Year 3, the children will be learning to: Recap finding $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ of a picture; investigating tenths; compare and order fractions. Draw 2D and make 3D shapes, learn properties of shapes; look at angles and lines. Measure length and mass; telling the time.</p> <p>In Year 4, the children will be learning to: Add and subtract money Measure length and perimeter; convert units of measures in length Comparing and ordering fractions; equivalent fractions; non-unit and unit fractions and adding and subtracting fractions Understanding decimals and rounding to the nearest whole number</p>	<p><u>Science</u> Sound</p> <p>We will be investigating how sound travels, how objects and instruments make sound, and how we hear sounds. We will be making our own instrument in DT to reflect our learning on this.</p> <p><u>Theme</u></p> <p>Through our theme of 'The Vikings,' children will explore:</p> <ul style="list-style-type: none"> • Historical sources; • Drawing techniques; • Describing changes over time; • Accurately using an atlas and maps to inform our understanding of the Viking era. <p>Music and French will be taught on Wednesday afternoons.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

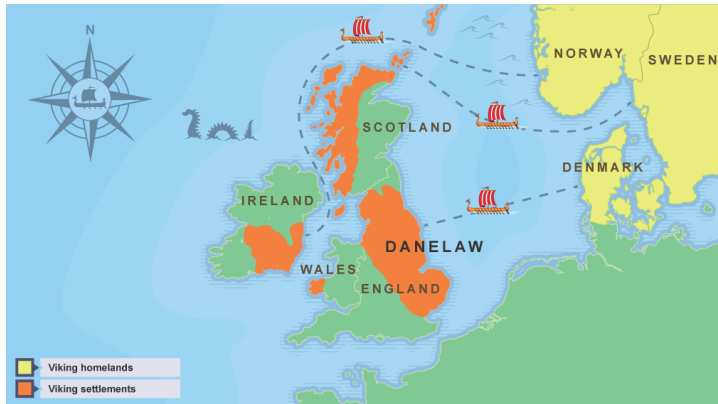
Who were the Vikings?

Vikings have traditionally had a fierce reputation as invaders and for violent attacks. The Vikings occupied much of north-eastern England, including their stronghold of York. Gradually, as the Vikings spread, their farming, language and laws spread across the north and east.

Traditional Viking families had men working the land, with a wife taking care of the home and of the family valuables. Clothes and housing were similar to those in the rest of England. There was little furniture in the single-room homes and no bathroom.

When they first arrived, most Vikings followed Pagan religions, but soon converted to Christianity as they became settled in England.

Viking warriors did not have horns on their helmets!



Where did the Vikings come from and where did they settle?

They came from Norway, Sweden and Denmark. The Viking army battled through many Anglo-Saxon kingdoms. By AD874 almost all of the kingdoms had fallen, except Wessex. King Alfred was not able to drive the Vikings out of Britain, so they made a peace agreement

Local Places to Visit:

Many local museums will have information and artefacts from the Saxon period. Although you can't visit at the moment, you may wish to look at these websites:

Butser Ancient Farm, Hampshire <http://www.butserancientfarm.co.uk/>

Winchester City Museum <https://www.hampshireculture.org.uk/winchester-city-museum>

Further afield...

Yorvik Centre, Yorkshire <https://www.yorvikvikingcentre.co.uk/>

Lindisfarne, Northumberland <https://www.lindisfarne.org.uk/>

Further Information:

BBC Vikings: <http://bit.do/bbcviking>

BBC Viking Quest: <http://bit.do/bbcvq>

British Museum: <http://bit.do/bmviking>

Primary Homework Help: <http://bit.do/phhviking>

Early British Kingdoms: <http://bit.do/ebk>

Fun Facts: <http://bit.do/ffvikings>

Timeline of Key Events:

All dates below are approximate:

789 First recorded Viking attack (Dorset)

793 Viking attack on Lindisfarne

842 Viking raids on London

878 Battle of Edington, Wessex is overrun by the Vikings and King Alfred goes into hiding

918 Ethelflaed, the 'Lady of the Mercians' (daughter of Alfred of Wessex) dies at the height of her power

927 Athelstan unites English kingdoms

950 Vikings from Ireland & Isle of Man raid the west coast of Wales

991 Battle of Maldon leads to the first payments of Danegeld

994 Danish attack on London fails

1000 Vikings reach Newfoundland

1013 King Sven of Sweden lands and becomes King of England

1016 King Cnut becomes King of England

1042 Saxon Edward the Confessor returns to become King of England

1066 Edward the Confessor dies, leading to several contenders claiming the throne. Harold Godwinsson becomes King, but is killed by William the Conqueror at the Battle of Hastings

Information from: <http://bit.do/bbcviking> and

<https://michaelt1979.files.wordpress.com/2015/03/history-cheat-sheets-book.pdf>