



Our Local Environment



What we will learn:

Geography

- To use locational and directional language, near and far, left and right, to describe local of features and routes on a map.
- Hamble is situated in the United Kingdom, near to Southampton but far from London.
- Devise a simple map and construct basic symbols in a key.
- Work in a group with an adult to ask questions about the school, its grounds and surrounding environment

Art

We will continue to practise our drawing skills to create a landscape inspired by our visit to Royal Victoria Country Park. Once we have sketched our landscapes, we will practise our painting skills and add colour to our landscape using watercolour paints.

- Draw lines of different sizes and thickness and colour (own work) neatly following the lines.
- Use thick and thin brushes and mix primary colours to make secondary colours.
- Add water to paint to make the paint lighter.
- Look at the work of an artist – Claude Monet.
- Describe art and design work referring to colour and shape.

Key Vocabulary:

Geography

Revisit: coast, forest, hill, soil, vegetation,

New: map, near, far, local, symbols, routes, key


Art

Revisit: line, pattern, texture, size, thick, thin, colour

New: watercolours, primary colours, secondary colours, observation, wash

Year 1 Curriculum Information

Spring 2

<p>PE/Outdoor Learning/Library</p> <p>Both class will have PE on a Wednesday and Friday this half term. We will be visiting the Library on a Friday.</p> <p>Outdoor Learning: There will be no Outdoor Learning this half term as the children will be having music sessions provide by the Hampshire Music Service.</p>	<p>Homework:</p> <p>Maths: Year 1 will have NumBots which will be checked weekly to see how children are progressing.</p> <p>If you cannot access NumBots at home, please speak to Miss Hall about how we can support your child with this in school.</p>	
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at a range of different stories over the half term including: Follow me Little Fox and Little Red Riding Hood.</p> <p>Through these texts we will be learning to:</p> <ul style="list-style-type: none"> • Include appropriate vocabulary relating to the content; • Write using an appropriate layout; • Construct simple sentences that have subject-verb agreement; • Begin to use adjectives to form expanded noun phrases; • Order events using time word/numbers; • Sequence sentences in short narratives. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Place Value – We will continue to work with numbers to 100; • Multiplication and division – solving problems by calculating the answer using concrete objects, pictorial representations and arrays; • Fractions – halves and quarters; • Measures – time and money. <p style="text-align: center;"><u>Science</u></p> <p>In this science unit will learn that:</p> <ul style="list-style-type: none"> • Materials have describable properties. • Different materials have different properties; • Materials can be changed by physical force (twisting, bending, squashing and stretching); • Some materials can be recycled and some cannot. 	<p style="text-align: center;"><u>Theme</u></p> <p><u>Geography</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Locate Hamble on a map; • Use locational and directional language to describe the local environment; • Construct a simple map. <p><u>Art</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Use our observational and drawing skills to create a landscape drawing inspired by our visit to the country park; • Use our painting skills to mix colours using watercolour paint; • Add colour to our work using brushes of different thickness – wash, detail.
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