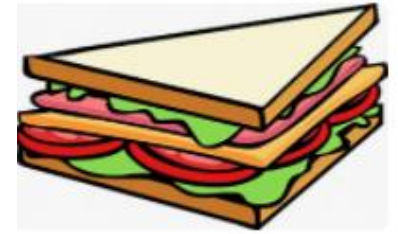


The Lighthouse Keeper's Lunch



What we will learn in Geography:

- Physical features such as seas, mountains and rivers are natural. They would be here even if there were no people around.
- Human features like houses, roads and bridges are things that have been built by people.
- Key human features include: city, town, village, factory, farm, house, office, port, harbour and shops.
- Key physical features include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.

Key Vocabulary:

Geography

beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, factory, farm, house, office, port, harbour, shop, physical feature and human feature.

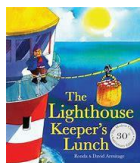
DT - Cooking

Revisit: design, evaluate, measure, weigh, mix, taste, cool, temperature, cooking, safety, changes.

New: bake, knead, solid, liquid, rise, hygiene.

Cooking: Making a sandwich, including making our own bread AND butter!





Year 1 Curriculum Information

Spring 2



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| <p>PE/Outdoor Learning/Library</p> <p>Both classes will have PE on a Tuesday and a Wednesday this half term. We will be visiting the Library on a Friday. Outdoor Learning: Both classes will complete Outdoor Learning on alternating Wednesdays, starting with Pandas on the week beginning the 19th February.</p> | <p>Homework:</p> <p>Maths: Year 1 will have NumBots which will be checked weekly to see how children are progressing. If you cannot access NumBots at home, please speak to Miss Hall about how we can support your child with this in school.</p> | <p>Theme outcome:</p> <p>Our theme outcome will be happening on 14th March 2:30pm We look forward to seeing you there!</p> |
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

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| <p><u>English</u></p> <p>We will be looking at a range of different stories over the half term including: The Lighthouse Keepers Lunch and The Run Away Pancake.</p> <p>Through these texts we will be learning to:</p> <ul style="list-style-type: none"> Sequence a story to form a simple narrative; Join clauses using 'and'; Write using an appropriate layout; Use the apostrophes for contraction; Use capital letters for days of the week; Use personal pronoun 'I'. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p> | <p><u>Maths</u></p> <p>This half term our focus will be:</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <p><u>Measure</u></p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for length and height. Measure and begin to record lengths and heights. <p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise and name a quarter as one of four equal parts. <p><u>Place Value</u></p> <ul style="list-style-type: none"> Count in multiples of twos, fives and tens to tenth multiple. | <p><u>Science – Everyday Materials</u></p> <p>In this science unit will learn how to:</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made; Describe the simple physical properties of a variety of everyday materials; Compare and group together a variety of everyday materials on the basis of their simple physical properties. |
| | | <p><u>DT - Cookery</u></p> <ul style="list-style-type: none"> Identify the purpose and intended user of a product and describe the materials used; Assemble and cook ingredients safely and hygienically, measuring and weighing with support. |