

Year 5/6 Curriculum Information

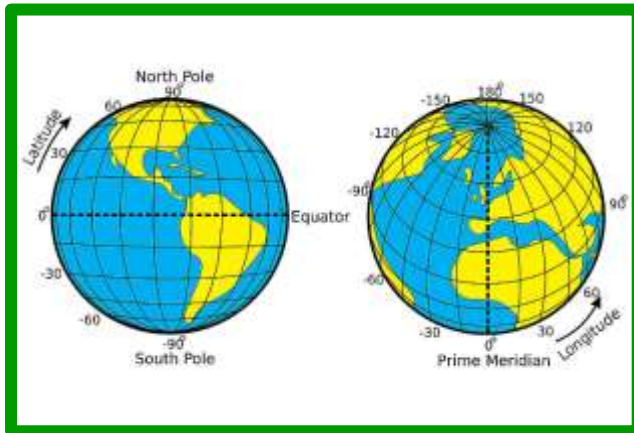
Autumn 1



<p>Home Learning: All children in Year 5/6 are expected to complete a short amount of SATs Companion work per week. Year 6 will be set this on a Tuesday and Year 5 will be set on a Wednesday. We will check that these have been completed the following week and children will be invited to 'home learning club' during break time or lunch time to complete any unfinished work. You will receive a log in for these soon. If you have trouble accessing the internet, for example due to lack of devices, please let your child's class teacher know and arrangements can be made for them to complete this within school.</p>	<p>PE: Lions and Rhinos: PE – Tuesday & Thursday Giraffes and Koalas: PE – Thursday & Friday Outdoor Learning: Lions and Rhinos: This will take place on alternate weeks every Wednesday. Giraffes and Koalas: This will take place on alternate weeks every Tuesday. Library: Lions, Rhinos and Koalas: Monday Giraffes: Friday</p>	<p>Shared Learning/ Theme Outcome: Year 5 - Our shared learning is Thursday 12th September from 2:00pm – 3:00pm. Year 6 - Our shared learning is Friday 13th September from 2:00pm – 3:00pm. Residential: Please remember that the Year 6 children will be going on the residential trip on the 23rd – 25th October. The information for this has already been sent but please do not hesitate to let me know if you have any other questions.</p>
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<p style="text-align: center;"><u>English</u></p> <p>The text we will be enjoying as a class is "Journey to the River Sea" by Eva Ibbotson. Both year groups will also be doing work on "There's a Rang-tan in my Bedroom" by James Sellick in preparation for their theme week on The Amazon Basin. Later in the half term, we will be writing diary entries from the perspective of characters in the stories that we have read. We will also be continuing our reading skills learning and word study. Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>The units which will be covered in the first half term include: Year 5: Place Value – recognising value, ordering and comparing numbers; Addition and Subtraction – formal column method with more than 4 digits; Measure – length; Geometry – shape and nets. Year 6: Place Value – recognising value, ordering and comparing numbers; Number and Calculation – recapping the four operations; Multiples, Primes and Factors; BIDMAS – the order of operations We will be continuing to build on children's speed and fluency of times tables recall through daily practice on Times Table Rock Stars. Please ask the class teacher if you would like more information on how to support them.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Classification</p> <p>We will be describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics.</p> <hr/> <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;">The Amazon Basin</p> <p>We will look at:</p> <ul style="list-style-type: none"> - Where the Amazon Basin is and the countries that it includes. - What life is like for people that live in the Amazon Basin and making comparisons between places. - How tourism can support cities within the Amazon Basin and the impact of deforestation on the Amazon Rainforest.
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THE AMAZON BASIN



KEY FACTS:

The Amazon Rainforest has been called the 'lungs of the Earth' because of the number of trees and the oxygen released by them.

The Amazon Basin is the largest lowland in South America.

The Amazon Basin is the part of South America drained by the Amazon River and its tributaries. It covers 8 countries: Bolivia, Brazil, Colombia, Ecuador, Guyana, Peru, Suriname and Venezuela.

The climate is hot and wet (tropical) all year round with high levels of rain falls and temperatures.

The area is used for palm oil, logging, cattle rearing and medicines. This can have a negative impact on the people living in the area.

Within the Amazon Basin there are large towns like Manaus which attract tourists, and rural poorer areas deeper into the rainforest.

