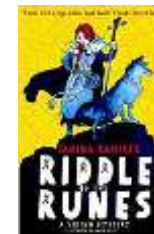




Year 3/4 Curriculum Information

Summer 1

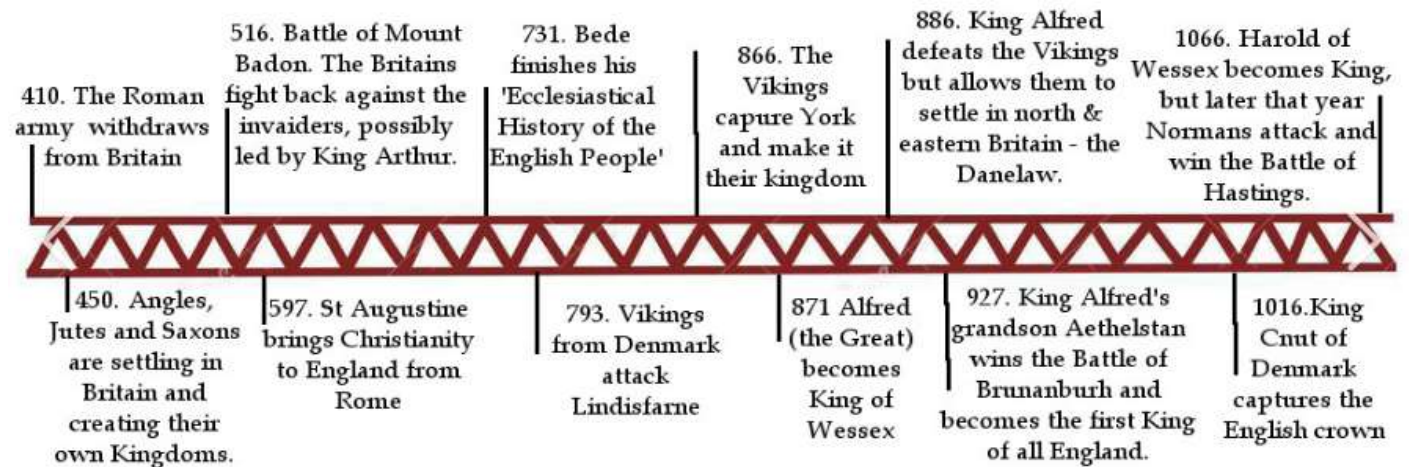


<p>Homework: Children are set times tables through Times Tables Rockstars. Please see your maths newsletter for more information on this.</p> <p>Library: Children visit the library weekly to choose a reading book; this will be on a Monday. Please encourage children to read at home and initial and date their bookmark for each session.</p>	<p>PE and Outdoor Learning:</p> <p>Turtles and Penguins: PE – Tuesday (indoor) & Friday (outdoor) Outdoor Learning – This will take place during Summer 2.</p> <p>Giraffes and Zebras: PE – Wednesday (outdoor) & Friday (indoor) Outdoor Learning – This will take place on alternate weeks during Summer 1; please refer to the website for dates.</p>	<p>Theme Outcome:</p> <p>Year 3 - Our theme outcome is Thursday 4th May 2:40pm – 3:00pm. We hope you can join us.</p> <p>Year 4 - Our theme outcome is Tuesday 2nd May 2:40pm – 3:00pm. We hope you can join us.</p>
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<p style="text-align: center;"><u>English</u></p> <p>Throughout this half term, our class reader will be The Boy Who Grew Dragons by Andy Shepherd.</p> <p>In English sessions, both year groups will be reading Riddle of the Runes. Children will be using this to understand vocabulary that will be used in later theme sessions. We will be applying our previously learnt reading skills when looking at the narrative. After Theme week, we will be applying all of our new knowledge when writing an adventure story based within the world of the Vikings.</p> <p>Following this, the children will be using our trip to Winchester Cathedral to create an information brochure on the area.</p> <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.</p> <p>The Year 3 / 4 units which will be covered in this half term include:</p> <ul style="list-style-type: none"> • Addition • Subtraction • Geometry (shape) • Measure (time) <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them. Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Water resistance</p> <p>We will:</p> <ul style="list-style-type: none"> • Begin to explore water resistance in preparation for our new knowledge in Year 5/6. • Explore water resistance and how Viking boats would float. <hr/> <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;">Invasion - Vikings</p> <p>We will:</p> <ul style="list-style-type: none"> • Look at when the Viking raids took place. • Understand how the Viking period coincided with the Anglo-Saxon period. • Understand how methods of travel have changed over time. • Learn about what Viking practices are still around today.
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INVADERS - VIKINGS

THE VIKING TIMELINE



VIKING LONGBOATS

The Vikings' primary mode of transportation was a boat pulled by oarsmen. The boats were so important to the Norse that many warriors were actually buried in them to be used in the afterlife. The Vikings used the longboats to conduct raids against towns and monasteries in France, Germany, and England.



WHERE DID THE VIKINGS COME FROM?

