

Year 5/6 Curriculum Information Spring 2



Home Learning:

All children in Year 5 are expected to complete a short amount of SATs Companion work per week. **This will be set on a Tuesday**. We will check that these have been completed the following week and children will be invited to 'home learning club' during break time or lunch time to complete any unfinished work.

All children in Year 6 are expected to complete one test from their SPAG, Reading and Maths CGP books each week. We collect these in and mark them on **Wednesday**.

PE:

Lions and Rhinos: PE – Tuesday & Thursday **Giraffes and Koalas**: PE – Thursday & Friday

Outdoor Learning:

Lions and Rhinos: This will take place on alternate

weeks every Wednesday.

Giraffes and Koalas: This will take place on alternate

weeks every Tuesday.

Library:

Lions, Rhinos and Koalas: Monday

Giraffes: Friday

Shared Learning/ Theme Outcome:

Year 5 - Our theme outcome is from 2:30pm – 3:00pm. **Tuesday 11**th **March**

Year 6 - Our theme outcome is from 2:15pm – 3:00pm. Thursday 13th March

Year 6 info:

During this half term, you will receive a video from Miss Walters explaining all of the procedures and requirements for SATs. Hopefully it will answer any questions you have and will ease any worries about the process!

English

The text we will be enjoying as a class is "The Princess and the Suffragette" by Holly Web. Both year groups will also be doing work on "I Am Malala" by Malala Yousafzai in preparation for their theme week on "Voice of the People".

Later in the half term, we will be writing a nonchronological report based on all the new knowledge we gathered in Theme Week. We will also be writing letters as a recount of what happened during the Suffragette movement. We will also be continuing our reading skills learning and word study.

Please record any reading done at home on your child's bookmark by initialling on it and writing the date.

Maths

The units which will be covered in this half term include:

Year 5: Decimals – Decimal numbers as fractions, tenths, hundredths and decimal equivalents, rounding decimals, read, write and order numbers up to 3dp; Multiplication and Division – multiples and factors, factor pairs, prime numbers; Statistics – solve comparison, sum and difference problems using information presented in a line graph.

<u>Year 6:</u> Statistic – Calculating mean and average; Ratio – Scale drawings, ratio problems, proportion problems; Algebra – form equations, formulae, nth term; Time.

Science

Properties of materials

All matter (including gases) has mass.

Heating can sometimes cause materials to change permanently. When this happens, a new substance is made. These changes are not reversible. When water boils, it turns into bubbles of gaseous water, starting at the bottom of the pan because that is where it is heated.

<u>Theme</u>

We will be learning:

- Suffragettes were women who fought for the right to vote. In February 1918, some women in the UK finally received the right to vote for the first time.
- In 1903 the Women's Social and Political Union (WSPU) was formed by Emmeline Pankhurst.

Voice of the People The Suffragette Movement



Facts about the Suffragettes:

- A person who supported the movement for women's rights to vote was called a Suffragist.
- In 1903 the Women's Social and Political Union (WSPU) was formed by Emmeline Pankhurst.
- Women hosted marches and protests, some of which ended in violence, such as the Women's Sunday demonstration which concluded with women throwing stones through the windows of the Prime Minister's house and tying themselves to railings. Other deeds by the WSPU included militant action, arson attacks, refusing to pay taxes, and more. Some Women's Suffrage supporters were arrested.

Emmeline Pankhurst

Emmeline Pankhurst (15 July 1858 - 14 June 1928)

was a British political activist who organised the British suffragette movement and helped women to win in 1918 the right to vote in Great Britain and Ireland. In 1999, Time named her as one of the 100 Most Important People of the 20th Century, stating that "she shaped an idea of objects for our time" and "shook society into a new pattern from which there could be no going back".





History skills we will be using:

Year 5

Identify and describe cultural and societal changes which have occurred over time, and give reasons for these.

Make links between past societies and periods.

Understand the concept of propaganda from a range of sources, and how this affected historical events.

Year 6

Identify trends in history, understanding why these occurred and any impact they had on future time periods.

Understand and explain the impact of cultural and societal change.

Explain how events, people and changes have been interpreted in different ways by sources and suggest reasons for this.