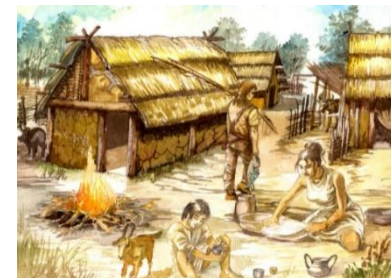
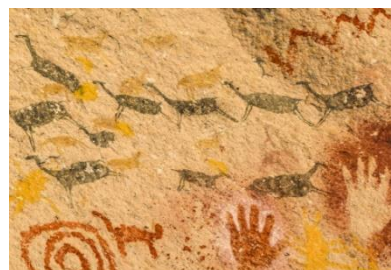


Year 3/4 Curriculum Information

Autumn 1



PE/Outdoor Learning/Library

Outdoor Learning: Turtles and Owls will have Outdoor Learning this half term on a Wednesday afternoon. The first week will be Owls.

PE: Koalas and Zebras will have PE on Wednesday and Thursday.

Turtles and Owls will have PE on Monday and Friday

Library: Koalas, Zebras, Turtles and Owls will have Library sessions on a Tuesday.

Homework:

Maths: We will have the Times-Tables Rockstars which will be checked weekly to see how children are progressing.

Children should be reading their reading book every day and recording this on their bookmarks or reading record books.

English

The text we will be enjoying reading as a class is The Wild Way Home by Sophie Kirtley.

Both Year 3 and Year 4 will also be doing work on The Stone Age Boy by Satoshi Kitamura in preparation for theme week on Stone Age to Iron Age.

Year 4 will then be understanding the structure of a traditional tale/fable by looking at The Tortoise and the Hare, and Year 3 will be looking at Little Red & The Hungry Lion.

Later in the half term, Year 4 will be writing letters and recounts using Winter's Child as a stimulus and Year 3 will be writing a non-chronological report using How Dinosaurs Really Work!

Please record any reading done at home on your child's bookmark by initialling on it and writing the date.

Maths

The Year 3 units which will be covered include:

- Number and Place Value
- Addition with up to 3-digit numbers

The Year 4 units which will be covered include:

- Number and Place Value including negative numbers and counting through zero
- Addition and subtraction with up to 4-digit numbers

We will be continuing to build on children's speed and fluency of times tables recall through daily practice.

Science

Light and shadows

- Recognise that we need light in order to see and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that sizes of shadows change

Theme

Through our theme of Stone Age to Iron Age Britain, we will be looking at:

- The developments of tools, housing and farming
- The progression of humans from nomads to settlers
- How early people communicated (cave paintings and stories)

We will endeavour to answer the question "Would you rather live in the Stone Age, Bronze Age or Iron Age?"

Pre-historic Britain (The Stone Age to the Iron Age)



Human evolution:

Tool-makers (*Homo habilis*) – were the first humans to make stone tools.

Fire-makers (*Homo erectus*) – were the first humans to learn how to make fire.

Neanderthals (*Homo neanderthalensis*) – these were the first humans to live in caves and wear clothes.

Modern Humans (*Homo sapiens*) – The first *Homo sapiens* originated around 200,000 years ago in Africa.

Our focus:

Technology, tools and inventions: this will include fire, the wheel and learning about tools developed and adapted through these ages.

Homes and everyday life: this will be about the development of survival skills and how humans evolved over time from becoming hunter gathers to farmers.

Art, culture and communication: this is about using cave paintings to communicate stories.

Places to Visit: There are hillforts, barrows, cairns and stone circles on public land across England as well as plenty of collections in local, regional and national museums.

Possible visit sites include: * Cresswell Crag, Nottinghamshire * Butser Ancient Farm, Hampshire
* Flag Fen, Cambridgeshire * Stonehenge, Wiltshire
* Bodrifty Iron Age Settlement, Cornwall * Museum of the Iron Age, Hampshire

Further Information:

BBC Pre-History: www.bit.do/BBCprehistory

British Museum : www.bit.do/BritishMuseum1

www.michaelt1979.files.wordpress.com/2014/04/history-1-prehistory.pdf

Timeline of Key Events

Stone Age:

Palaeolithic to 10,000 BCE

Mesolithic to 4000 BCE

Neolithic to 2300 BCE

Bronze Age:

2300 BCE to 800 BCE

Iron Age:

800 BCE to 43 CE

All dates below are approximate

800,000 BCE Earliest footprints in Britain

400,000 BCE Earliest hearth in Britain

10,000 BCE End of the last Ice Age

6000 BCE Land bridge to Europe flooded

4000 BCE Adoption of agriculture

3000 BCE Stonehenge started

3000 BCE Skara Brae built

2300 BCE Bronze working introduced

1600 BCE Stonehenge abandoned

1500 BCE Villages and mixed farming

1200 BCE First hillforts

800 BCE Ironworking introduced

120 BCE Coins introduced from Europe

100 BCE Belgae arrived from Europe

80 BCE Roman amphorae imported

54 BCE First Roman invasion (Julius Caesar)

43 CE Second Roman invasion (Claudius)

Key Vocabulary:

Stone Age, Iron Age, Bronze Age, Ice Age, Neolithic, pre-historic, Neanderthals, hunter, gatherer, cave painting, spears, hammer stone, hand axe, artefacts, homo sapiens.