

Voice of the People – Making a change



Key Vocabulary:

old, new, past, change, continuity, similarity, difference, hospital, significance, individual, soldiers, Crimea, war, treatment, medicine, comparison, wealthy, rich, poor.

Things we will learn about:

Florence Nightingale

Born in Italy but lived in England, her father educated her at home.

Florence Nightingale went to the Crimean War, to the Scutari Hospital in Turkey, to nurse wounded soldiers.

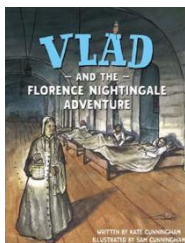
She even nursed soldiers during the night, and became known as 'The Lady with the Lamp'.

Florence Nightingale is remembered for making changes to nursing and showing people that nursing was a very important job.

Royal Victoria Hospital in Netley (Royal Victoria Country Park) was built whilst Florence Nightingale was in the Crimea as the number of sick soldiers returning was increasing. She helped design the hospital to let in the most air and light to help the injured soldiers recover. She also helped employ the best nurses to work there.

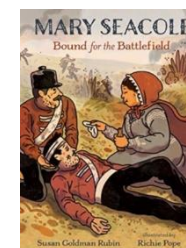
Mary Seacole

Mary Seacole was born in Jamaica, and her mother was a famous healer who taught her all her skills. She read about Florence Nightingale who was looking for nurses to help the soldiers and she sailed on an American ship to England but she experienced racism. She decided to go to the Crimea herself and work in a hospital. Mary built the 'The British Hotel' close to the battlefield and her maid, Sally, and Mary help to care for the soldiers.



Year 2 Curriculum Information

Spring 1



<p>PE/Outdoor Learning/Library</p> <p>PE: Owls and Otters will have PE on a Monday and Thursday.</p> <p>Library: Children will select their library book on a Friday and this will then be able to be changed the following Friday.</p> <p>Outdoor Learning: This will take place in a weekly rotation starting with Otters on the Tuesday 3rd January 2023.</p>	<p>Homework:</p> <p>Maths: Year 2 will have Numbots/Times-Tables Rockstars which will be checked weekly to see how children are progressing. If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p>	<p>Theme Outcome:</p> <p>Our theme out will be happening on Friday 3rd February at 14:40-15:00. We look forward to seeing you there!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at the texts 'Vlad and the Florence Nightingale Adventure' by Kate Cunningham and 'Mary Seacole, Bound for the Battlefields' by Susan Rubin.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Understanding what we have read in a text; • Using adverbials to help sequence ideas; • Writing an exclamatory sentence starting with 'what' or 'how'. • Using apostrophes for contraction and possession; • Using commas in a list; • Using topical vocabulary. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Measure – Units of Mass • Geometry – 2D and 3D Shape <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic. Regular competitions are held between the two classes on Times Table Rockstars each week. Please encourage your children to join in as often as possible to improve their fluency!</p>	<p style="text-align: center;"><u>Science</u></p> <p>Animals, including Humans: The importance of hygiene</p> <p>We will:</p> <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals for survival (water, food and air). - Use observations and ideas to suggest answers to questions. <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;">Making a Change</p> <p>We will:</p> <ul style="list-style-type: none"> - Compare information gained from different sources and explain what sources tell us. - Formulate questions. - Learn about the immediate cause of an event and explain how life was different afterwards.
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