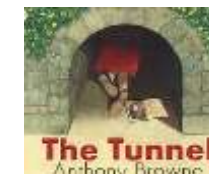


Year 3/4 Curriculum Information

Summer 2



Homework: Children are set times tables through Times Tables Rockstars. Children visit the library weekly, on a Wednesday , to choose a reading book. Please encourage children to read at home and initial and date their bookmark.	PE and Outdoor Learning: Giraffes and Kangaroos PE – Wednesday and Friday Zebras and Turtles PE – Wednesday and Friday Year 4 have Outdoor Learning this half term, please see the timetable on the website for more information.	Theme Outcome: Year 3 – Wednesday 26 th June at 2:40pm Year 4 – Thursday 27 th June at 2:40pm
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<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will begin our new book, Varjak Paw by SF Said as our class reader.</p> <p>Our half term will start with Reading Week to introduce the vocabulary for theme. We will use the book Escape From Pompeii by Christina Balit. We will then write a newspaper report based on our theme learning of the Iceni tribe's battle with the Romans during their conquest of Britain.</p> <p>Later in the half term, our writing will be based on The Tunnel by Anthony Browne.</p> <p>We will be writing our own portal stories using this as a stimulus.</p> <p>We will also be writing a recount diary entry as the characters in the story.</p> <p>Please record any reading done at home on your child's bookmark by initialling and writing the date.</p>	<p>Year 4 –</p> <ul style="list-style-type: none"> • Multiplication and division; dividing by 10, 100 and 1000 and learning formal methods of division • Fractions and decimals • Statistics <p>Year 3 –</p> <ul style="list-style-type: none"> • Multiplication and division; formal methods for short multiplication and division (bus stop method) • Fractions • Statistics; interpreting data from graphs and charts 	<p>Animals including humans</p> <ul style="list-style-type: none"> • Describe simple functions of the basic parts of the digestive system • Identify the different types of teeth and their functions • Construct and interpret a variety of different food-chains, identifying producers, prey and predators. <p><u>Theme</u></p> <p>Through our theme 'The Roman Empire and its impact on Britain' children will consider:</p> <ul style="list-style-type: none"> • The impact of the Roman Empire on Britain, including when it happened and how this compares to other themes children have learnt about. • The impact of the Roman invasion and parts of the legacy that are still present today. • Their influence on the English language • Boudicca as a leader.

The Romans in Britain



We are going to be looking at the impact of the Roman invasion on Britain. We will use different sources of historical evidence and considering the effect that the invasion had on Britain at the time, and the legacy left for life today.

Key People:

Aulus Plautius - General who led Roman invasion army in 43

Julius Caesar - Emperor who attempted to invade Britain

Claudius - Emperor who ordered the invasion

Gaius Suetonius Paulinus - 1st Governor

Prasutagus - King of the Iceni

Boudicca - Queen of the Iceni

Hadrian - Emperor who ordered the building of the wall between Scotland & Roman Britain

Tacitus - Roman historian who wrote an account of the Iceni revolt.



Further Information:

British Museum: <https://www.britishmuseum.org>

BBC Primary History: Romans BBC History: Romans

<https://www.bbc.com/bitesize/topics/zwmpfq8>

Key Vocabulary: archaeologist, evidence, historical sources, comparisons, invasion, settlement, Britain, Roman, Iceni, Tribe, Celts, mosaic, villa, soldier, centurion, Boudicca, emperor, roman numerals

Timeline of Key Events

- 54BC Julius Caesar's invasion attempt
- 43 Successful invasion ordered by Claudius
- 51 Defeat of Caratacus
- 61 Iceni revolt led by Boudicca
- 122 Construction of Hadrian's wall
- 200 Introduction of Christianity
- 306 Constantine proclaimed emperor in York
- 406 Suevi, Alans, Vandals and Burgundians attack Gaul, and break contact between Rome and Britain: Remaining Roman army in Britain mutinies
- 408 Devastating attacks by the Picts, Scots and Saxons
- 409 Britons expel Roman officials and fight for themselves
- 410 Britain is independent
- 440-500 Civil war and famine in Britain; Pictish invasions: Many towns and cities are in ruins.
- c. 480 - 550 Arrival of Anglo-Saxons

