



Year 3/4 Curriculum Information

Autumn 1



<p>Homework: Children are set times tables through Times Tables Rockstars. Please see your maths newsletter for more information on this.</p> <p>Library: Children visit the library weekly to choose a reading book; this will be on a Wednesday. Please encourage children to read at home and initial and date their bookmark for each session.</p>	<p>PE and Outdoor Learning:</p> <p>Turtles and Zebras: PE – Tuesday (indoor) & Friday (outdoor) Outdoor Learning – This will take place during Autumn 2.</p> <p>Giraffes and Kangaroos: PE – Wednesday (outdoor) & Friday (indoor) Outdoor Learning – This will take place on alternate weeks during Autumn 1; please refer to the website for dates.</p>	<p>Theme Outcome: Year 3 - Our theme outcome is Thursday 21st September from 2:40pm – 3:00pm. We hope you can join us.</p> <p>Year 4 - Our theme outcome is Friday 22nd September from 2:40pm – 3:00pm. We hope you can join us.</p>
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<p style="text-align: center;"><u>English</u></p> <p>The text we will be enjoying as a class is <i>The Wild Way Home</i> by Sophie Kirtley. Both Year 3 and Year 4 will also be doing work on <i>The Stone Age Boy</i> by Satoshi Kitamura in preparation for theme week on Stone Age to Iron Age.</p> <p>Year 4 will then be understanding the structure of a traditional tale/fable by looking at <i>The Tortoise and the Hare</i>, and Year 3 will be looking at <i>Little Red & The Hungry Lion</i>.</p> <p>Later in the half term, Year 4 will be writing letters and recounts using <i>Winter's Child</i> as a stimulus and Year 3 will be writing a non-chronological report using the text <i>How Dinosaurs Really Work!</i></p> <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.</p> <p>The Year 3 / 4 units which will be covered in the first half term include:</p> <ul style="list-style-type: none"> • Number and place value • Round to the nearest 10, 100 and 1000 • Addition and subtraction using mental strategies <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them.</p> <p>Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Light and shadows</p> <p>Recognise that we need light in order to see and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that sizes of shadows change.</p> <hr/> <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;">Stone age to Iron age</p> <p>We will be looking at: The developments of tools, housing and farming; The progression of humans from nomads to settlers; How early people communicated (cave paintings and stories). We will endeavour to answer the question "Would you rather live in the Stone Age, Bronze Age or Iron Age?"</p>
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PRE-HISTORIC BRITAIN (STONE AGE TO IRON AGE)

OUR FOCUS:

Technology, tools and inventions: this will include fire, the wheel and learning about tools developed and adapted through these ages.

Homes and everyday life: this will be about the development of survival skills and how humans evolved over time from becoming hunter gathers to farmers.

Art, culture and communication: this is about using cave paintings to communicate stories.



HUMAN EVOLUTION:

Tool-makers (*Homo habilis*) - were the first humans to make stone tools.

Fire-makers (*Homo erectus*) - were the first humans to learn how to make fire.

Neanderthals (*Homo neanderthalensis*) - these were the first humans to live in caves and wear clothes.

Modern Humans (*Homo sapiens*) - The first *Homo sapiens* originated around 200,000 years ago in Africa.



FURTHER INFORMATION:

BBC Pre-History: www.bit.do/BBCprehistory

British Museum: www.bit.do/BritishMuseum1

www.michaelt1979.files.wordpress.com/2014/04/history-1-prehistory.pdf

TIMELINE OF KEY EVENTS

Stone Age:

Palaeolithic to 10,000 BCE

Mesolithic to 4000 BCE

Neolithic to 2300 BCE

Bronze Age:

2300 BCE to 800 BCE

Iron Age:

800 BCE to 43 CE

All dates below are approximate

800,000 BCE Earliest footprints in Britain

400,000 BCE Earliest hearth in Britain

10,000 BCE End of the last Ice Age

6000 BCE Land bridge to Europe flooded

4000 BCE Adoption of agriculture

3000 BCE Stonehenge started

3000 BCE Skara Brae built

2300 BCE Bronze working introduced

1600 BCE Stonehenge abandoned

1500 BCE Villages and mixed farming

1200 BCE First hillforts

800 BCE Ironworking introduced

120 BCE Coins introduced from Europe

100 BCE Belgae arrived from Europe

80 BCE Roman amphorae imported

54 BCE First Roman invasion (Julius Caesar)

43 CE Second Roman invasion (Claudius)