Out and About in Our Local Area and School Grounds

Inspirational People

Georgia O'Keeffe was born in 1887. She was an American artist who painted nature in a way that showed how it made her feel. She is best known for her paintings of flowers and desert landscapes.

She played an important part in the development of modern art in America. She was one of the first female artists to achieve worldwide acclaim. She had a new way of painting nature, using simple shapes and forms.





Georgia knew from the age of 12 that she wanted to be an artist. She went to art school but what she was taught there didn't seem relevant to the way she wanted to.

During this term the whole school will be celebrating 'Shakespeare Week'. There will be a whole school focus on the life and work of William Shakespeare.

Shakespeare is considered by many to be the greatest writer of the English language. He is also one of the most influential. Through his works, he is credited with introducing nearly 3,000 words to the English language. More information can be found here:

https://www.ducksters.com/biography/authors/william_shakespeare.php

During the week the children will be exploring a range of stories and poems written by Shakespeare and considering his legacy, such as the words and phrases now used in our modern day language that have come from Shakespeare's writings.



What is the difference between a village, town and city?

A village is a small community in a rural area. A town is a populated area with fixed boundaries and a local government. A city is a large or important town. The word village comes from a French term referring to a group of buildings. Town comes from an Old English word that referred to a walled or fenced place, such as a farm, village, or courtyard. Our modern word refers to populated areas with fixed boundaries and a local government. Towns are usually bigger than villages, but smaller than cities.

City derives from a French word meaning citizenry. A city is a large or important town. In Great Britain, a borough with a bishop's seat is called a city.

https://www.grammarly.com/blog/city-town-village-difference/

Key Vocabulary:

germination, roots, shoot, plants, leaves, photosynthesis, growth, flowering, seeds, seed dispersal, bee, pollen, pollination, air, light, water, nutrients, warmth, map, route, location, direction, North, East, South, West, beach, coast, forest, country park, sea, ocean, harbour, village, factory, house, office, city, town

Information from websites in text and:

https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe

Places to Visit: Royal Victoria Country Park

https://www.hants.gov.uk/thingstodo/countryparks/rvcp

Hamble https://www.visit-hampshire.co.uk/explore/villages/hamble-le-rice







PE/Outdoor Learning/Library

Leopards: PE – Wednesday and Thursday Owls: PE - Wednesday and Thursday Flamingos: PE – Thursday and Friday Penguins: PE - Thursday and Friday

Library: Owls, Flamingos and Penguins classes will visit on a Tuesday.

Library: Leopards class will visit on a Thursday.

Outdoor Learning: Flamingos and Penguins on a weekly rotation. Leopards and Owls will resume Outdoor Learning next half term.

Homework:

Reading: Please continue to read with your child and record this in their Reading Record books.

Maths: **Year 2** will have Times-Tables Rockstars which will be checked weekly to see how children are progressing.

If you cannot access Times-Tables Rockstars at home, please speak to Miss Hall about how we can support your child with this in school.

Theme Outcome:

Year 1: Thursday 19th March at 2:30pm Year 2: Friday 20th March at 2:30 pm We hope you can come and join us!

Don't forget our visit to Victoria Country Park:

Year 1 – Tuesday 10th March (am)

Year 2 – Tuesday 10th March (pm)

Please speak to your child's class teacher if you are able to help.

Additional information on the National Curriculum content for this theme can be found on our school website: http://www.hamble-pri.hants.sch.uk/

English

We will be looking at the text 'The Giraffe, Pelly and Me' by Roald Dahl.

We will be focusing on:

- Asking questions about a text;
- Sequencing sentences into short narratives (Year 1);
- Using I as a personal pronoun (Year 1);
- Write questions and statements (Year 2);
- Using commas in a list (Year 2);
- Simple sentences having a subject-verb agreement (Year 1);
- Using question marks (Year 1);
- Using 'ly' adverbs for manner within narrative (Year 2);
- Using topical vocabulary.

Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment.

Maths

The Year 1/2 units which will be covered include:

- Multiplication and division;
- Fraction of shape and number;
- Time (Year 2);
- Shape (Year 2);
- Position and direction (Year 1).

We will be continuing to build on children's speed and fluency of number through daily arithmetic.

Science Plants

- Identifying and naming a range of plants (Year 1);
- Identifying and describing the basic structure of a plant (Year1);
- Observing how seeds and bulbs grow (Year 2);
- Describing how plants need water, light and a suitable temperature to grow (Year2).

Theme

Through our theme, we will explore:

- Physical and human features of the local area;
- Aerial photos as a source of information;
- How to use and create and maps;
- The artist Georgia O'Keeffe;
- Different methods of sketching;
- Using watercolour to paint a flower.