



# Year 3/4 Curriculum Information

## Summer 2



<p><b>Homework:</b> Children are set times tables through Times Tables Rockstars. Please see your maths newsletter for more information on this.</p> <p><b>Library:</b> Children visit the library weekly to choose a reading book; this will be on a <b>Monday</b>. Please encourage children to read at home and initial and date their bookmark for each session.</p>	<p><b>PE and Outdoor Learning:</b></p> <p><b>Turtles and Penguins:</b> PE – Tuesday (indoor) &amp; Friday (outdoor) Outdoor Learning – This will take place on alternate weeks during Summer 2; please refer to the website for dates. This will be on a <b>Wednesday</b>. Year 4 will continue with swimming on Mondays.</p> <p><b>Giraffes and Zebras:</b> PE – Tuesday (outdoor) &amp; Friday (indoor)</p>	<p><b>Theme Outcome:</b> Year 3 - Our theme outcome is <b>Thursday 22<sup>nd</sup> June 2:40pm – 3:00pm</b>. We hope you can join us.</p> <p>Year 4 - Our theme outcome is <b>Tuesday 20<sup>th</sup> June 2:40pm – 3:00pm</b>. We hope you can join us.</p>
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<p style="text-align: center;"><b><u>English</u></b></p> <p>Throughout this half term, our class reader will be The Borrowers by Mary Norton.</p> <p>We will be applying our previously learnt reading skills when looking at and analysing narrative. After Theme week, we will be applying all of our new knowledge when writing a report of our trip around the local area.</p> <p>Following this, the children will be using a variety of 'alternative' fairy tales as inspiration for their own twist on a narrative.</p> <p><b>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.</p> <p>The Year 3 / 4 units which will be covered in this half term include:</p> <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Addition</li> <li>• Fractions</li> <li>• Statistics</li> </ul> <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them. Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b>Plants</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Identify and describe the functions of different parts of flowering plants.</li> <li>• Explore the requirements of plants for life and growth and how they vary from plant to plant.</li> <li>• Investigate the way in which water is transported within plants.</li> <li>• Explore the part that flowers play in the life cycle of flowering plants.</li> </ul> <p style="text-align: center;"><b><u>Theme</u></b></p> <p style="text-align: center;"><b>Our local area</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Understand what air pollution is and how it can impact the local environment.</li> <li>• Participate in a local area study looking at the number of cars being driven on our local roads.</li> </ul>
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# OUR LOCAL AREA

## AIR POLLUTION

Air pollution is contamination of the indoor or outdoor environment by any chemical, physical or biological agent that modifies the natural characteristics of the atmosphere.

Air pollution is mostly caused by:



## NAVIGATION SKILLS

OS Map Symbols				
Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway
Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/sports centre



The four main points of the compass are North (N), South (S), East (E) and West (W).

The direction halfway between North and West is described as North West (NW). Similarly we have North East (NE), South East (SE) and South West (SW).

## LOCAL AREA MAP

