



Year 5/6 Curriculum Information

Summer 1



<p>Home Learning: All children in Year 5 are expected to complete a short amount of SATs Companion work per week. This will be set on a Tuesday. We will check that these have been completed the following week and children will be invited to 'home learning club' during break time or lunch time to complete any unfinished work. All children in Year 6 are expected to complete one test from their SPAG, Reading and Maths CGP books each week. We collect these in and mark them on Wednesday.</p>	<p>PE: Lions and Rhinos: PE – Tuesday & Thursday Giraffes and Koalas: PE – Thursday & Friday Outdoor Learning: Lions and Rhinos: This will take place on alternate weeks every Wednesday. Giraffes and Koalas: This will take place on alternate weeks every Tuesday. Library: Lions, Rhinos and Koalas: Monday Giraffes: Friday</p>	<p>Shared Learning/ Theme Outcome: Year 5 - Our theme outcome is from 2:30pm – 3:00pm on Thursday 24th April. Year 6 - Our theme outcome is from 2:30pm – 3:00pm on Friday 25th April.</p>
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<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>This half term we will be focussing on 'Swimming against the Storm' by Jess Butterworth and 'The Majestic Plastic Bag' video stimulus: We will be using these to:</p> <ul style="list-style-type: none"> • Create a narrative commentary; • Write a non-chronological report; • Revisit various spelling and grammar elements within this. <p>We will also be revisiting many previous skills from throughout the year and Year 6 in particular will be encouraged to use all of the skills that they have learnt throughout the year to complete more independent and sustained pieces of writing.</p>	<p>This half term the children will be learning Year 5:</p> <ul style="list-style-type: none"> • Measures – including problem solving with four operations; • Geometry – including angles. <p>Year 6:</p> <ul style="list-style-type: none"> • Money and enterprise • Year 6 will consolidate all previous learning prioritised from assessment of children's needs. <p>We will be continuing to build on children's speed and fluency of times tables recall through mental maths challenges. All children have a login to Times Tables RockStars to practise their times tables at home.</p>	<p>During our 'Living Things and their Habitats' unit this half term, our knowledge will be as follows:</p> <ul style="list-style-type: none"> • All organisms need the right conditions to grow; • Some organisms produce sexually and others asexually; • Gestation periods are different in different animals and how different types of animals reproduce <p>Theme Through our theme of 'I can make a change' we will be:</p> <ul style="list-style-type: none"> • Learning what Climate Change is and how it is caused; • Thinking about some of the impacts of Climate Change and how these will impact us.

I can make a change...

Important vocabulary

Climate	The most regular weather conditions in an area over a long period.
Sea-level	The level that the ocean is usually at in relation to other landforms like mountains.
Fossil Fuel	hydrocarbons such as coal, oil or natural gas that are formed from the remains of dead organisms.
Acidity	The amount of acid in a substance, in this case the ocean.
Marine	Anything related to the ocean or sea.
Conference	A formal meeting of people with a shared interest, typically one that takes place over several days.
Typhoon	A tropical storm that takes place in Indian or Western Pacific oceans.
Drought	A period of low rainfall which leads to a shortage of water.
Forest Fire	A large, destructive fire that spreads over a forest area of woodland.



United Nations Climate Change Conference (COP)

COP is the official meeting of the Conference of Parties who are the decision makers for the UN Framework on Climate Change. Every two years, leaders from all over the world meet to discuss international climate matters. The next meeting will take place this year in Germany.



Photography!

This half term, the children will also be taking part in an art unit of photography!

If you have any particularly brilliant photos of our local area or anywhere further afield, we would love to see them!

Please send a copy into school with your child or email them to the admin account (admin@hamble-pri.hants.sch.uk). We can't wait to share them with the children!

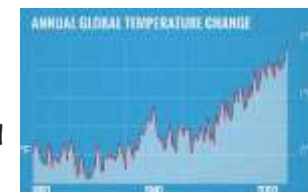
What is Climate Change?

Climate change describes a change in the average conditions — such as temperature and rainfall — in a region over a long period of time.

Global climate change refers to the average long-term changes over the entire Earth. These include warming temperatures and changes in precipitation, as well as the effects of Earth's warming, such as:

- Rising sea levels
- Shrinking mountain glaciers
- Ice melting at a faster rate than usual in Greenland, Antarctica and the Arctic
- Changes in flower and plant blooming times.

Earth's climate has constantly been changing — even long before humans came into the picture. However, scientists have observed unusual changes recently.



Remember Greta Thunberg?

Greta is a Swedish environmental activist who is known for challenging world leaders to take immediate action for Climate Change. She was just 15 when she began spending her Fridays protesting outside the Swedish Parliament.

