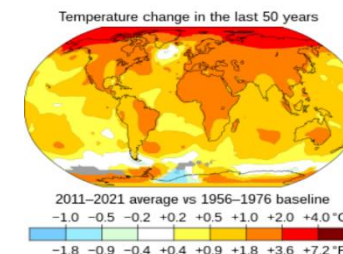




# Year 5/6 Curriculum Information

## Summer 1



### Useful Information/Diary Dates

<p><b>PE/Outdoor Learning/Library</b></p> <p>Year 5 – Tuesday (Outdoor) Thursday (Indoor)</p> <p>Year 6 – <b>Wednesday (Indoor)</b> Friday (Outdoor)</p> <p>All classes will go to the Library on Monday.</p> <p>The Outdoor Learning rota can be found on our website.</p>	<p><b>Homework:</b></p> <p>English: ReadTheory – Set Wednesday and Checked the following Wednesday.</p> <p>Maths: MyMaths - Set Wednesday and Checked the following Wednesday. <b>Year 6 should continue SATs books until after SATs week. Please record any reading done at home on the reading bookmark.</b></p>	<p><b>Theme Outcome:</b></p> <p>This half term's Theme Outcome will take place on:</p> <p>Year 5: <b>Wednesday 24<sup>th</sup> May 2:30pm</b></p> <p>Year 6: <b>Thursday 25<sup>th</sup> May 2:30pm</b></p> <p>Please also be advised of our Sex and Relationships Education meeting for parents taking place on <b>Monday 15<sup>th</sup> May 2023 at 2:30pm and 5:30pm.</b></p>
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<p><b><u>English</u></b></p> <p>This half term we will be focussing on 'Swimming against the Tide' by Jess Butterworth and 'The Majestic Plastic Bag' video stimulus:</p> <p>We will be using these to:</p> <ul style="list-style-type: none"> <li>• Create a narrative commentary;</li> <li>• Write a non-chronological report;</li> <li>• Revisit various spelling and grammar elements within this.</li> </ul> <p>We will also be revisiting many previous skills from throughout the year and Year 6 in particular will be encouraged to use all of the skills that they have learnt throughout the year to complete more independent and sustained pieces of writing.</p>	<p><b><u>Maths</u></b></p> <p>This half term the children will be learning</p> <p>Year 5:</p> <ul style="list-style-type: none"> <li>• Roman Numerals;</li> <li>• Addition and Subtraction;</li> <li>• Measures – including problem solving with four operations;</li> <li>• Geometry – including angles.</li> </ul> <p>Year 6:</p> <ul style="list-style-type: none"> <li>• Year 6 will consolidate all previous learning prioritised from assessment of children's needs.</li> </ul> <p>We will be continuing to build on children's speed and fluency of times tables recall through mental maths challenges. All children have a login to <b>Times Tables RockStars</b> to practise their times tables at home.</p>	<p><b><u>Science</u></b></p> <p>During our 'Living Things and their Habitats' unit this half term, our knowledge will be as follows:</p> <ul style="list-style-type: none"> <li>• All organisms need the right conditions to grow;</li> <li>• Some organisms produce sexually and others asexually;</li> <li>• Gestation periods are different in different animals and how different types of animals reproduce;</li> </ul> <p><b>This will also run alongside our Sex and Relationships Education (SRE) unit as per our separate letter.</b></p> <p><b><u>Theme</u></b></p> <p>Through our theme of 'I can make a change' we will be:</p> <ul style="list-style-type: none"> <li>• Learning what Climate Change is and how it is caused;</li> <li>• Thinking about some of the impacts of Climate Change and how these will impact us;</li> <li>• Learning about significant individuals in the fight against Climate Change and the strategies that they use to do this;</li> <li>• Thinking about what we can do to 'make a change!'</li> </ul>
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# I can make a change...

Climate	The most regular weather conditions in an area over a long period.
Sea-level	The level that the ocean is usually at in relation to other landforms like mountains.
Fossil Fuel	hydrocarbons such as coal, oil or natural gas that are formed from the remains of dead organisms.
Acidity	The amount of acid in a substance, in this case the ocean.
Marine	Anything related to the ocean or sea.
Conference	A formal meeting of people with a shared interest, typically one that takes place over several days.
Typhoon	A tropical storm that takes place in Indian or Western Pacific oceans.
Drought	A period of low rainfall which leads to a shortage of water.
Forest Fire	A large, destructive fire that spreads over a forest area of woodland.



## **United Nations Climate Change Conference (COP)**

COP is the official meeting of the Conference of Parties who are the decision makers for the UN Framework on Climate Change. Every two years, leaders from all over the world meet to discuss international climate matters. The next meeting will take place this year in Germany.



## **Photography!**

This half term, the children will also be taking part in an art unit of photography!

If you have any particularly brilliant photos of our local area or anywhere further afield we would love to see them!

Please send a copy into school with your child or email them to the admin account ([admin@hamble-pri.hants.sch.uk](mailto:admin@hamble-pri.hants.sch.uk)). We can't wait to share them with the children!

Useful links:

<https://climatekids.nasa.gov/kids-guide-to-climate-change/>

<https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>

<https://www.woodlandtrust.org.uk/blog/2021/10/climate-change-facts-actions-for-kids/>

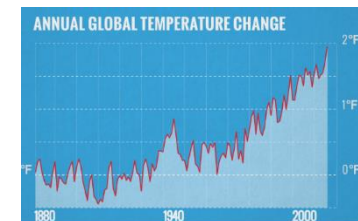
## **What is Climate Change?**

Climate change describes a change in the average conditions — such as temperature and rainfall — in a region over a long period of time. For example, 20,000 years ago, much of the United States was covered in glaciers. In the United States today, we have a warmer climate and fewer glaciers.

Global climate change refers to the average long-term changes over the entire Earth. These include warming temperatures and changes in precipitation, as well as the effects of Earth's warming, such as:

- Rising sea levels
- Shrinking mountain glaciers
- Ice melting at a faster rate than usual in Greenland, Antarctica and the Arctic
- Changes in flower and plant blooming times.

Earth's climate has constantly been changing — even long before humans came into the picture. However, scientists have observed unusual changes recently. For example, Earth's average temperature has been increasing much more quickly than they would expect over the past 150 years.



The children should remember...

## **Greta Thunberg!**

Greta is a Swedish environmental activist who is known for challenging world leaders to take immediate action for Climate Change. She was just 15 when she began spending her Fridays protesting outside the Swedish Parliament.

