

HAMBLE: LOCAL AREA STUDY

Four point compass directions to describe features and routes on a map.



The four main points of the compass are North (N), South (S), East (E) and West (W).

The direction halfway between North and West is described as North West (NW). Similarly we have North East (NE), South East (SE) and South West (SW).

Tally charts

Insect	Tallys	Total
Ladybug	I	6
Ant		13
Butterfly		4
Mosquito		10

What our local area looks like on a map.



Key Vocabulary:

Village	A group of houses and associated buildings, larger than a hamlet and smaller than a town. Situated in a rural area.
City	A large town.
Town	A built-up area with a name, defined boundaries, and local government, that is larger than a village and smaller than a city
Compass:	
North	
South	
East	
West	
Directions	the course which must be taken in order to reach a destination.
Environment	the surroundings or conditions in which a person, animal, or plant lives.
Litter	rubbish such as paper, cans, and bottles left lying in an open or public place

OS Map Symbols

Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway
Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/sports centre



Year 1 and 2 Curriculum Information

Summer 1



<p>PE/Outdoor Learning/Library</p> <p>PE: Flamingos, Pandas and Penguins will all have PE on a Wednesday and Thursday.</p> <p>Library: Children will select their library book on a Wednesday and this will then be able to be changed the following Wednesday.</p> <p>Outdoor Learning: This will take place in a weekly rotation for Pandas and Penguins on a Thursday, starting with Penguins on the 24th April. Flamingos will have their outdoor learning every other Wednesday, starting on Wednesday the 23rd April 2025.</p> <p>Full dates for outdoor learning can be found on the school website.</p>	<p>Homework:</p> <p>Maths: Year 1 and 2 will have Numbots which will be checked weekly to see how children are progressing. If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p> <p>Reading: It is expected that children read to an adult at home at least 4 times a week.</p>	<p>Shared Learning:</p> <p>Year 1 – Wednesday 14th May at 2:15pm</p> <p>Year 2 - Tuesday 13th May at 2:15pm</p> <p>We look forward to seeing you there!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will be looking at the collection of 'Katie Morag' stories by Mairi Hedderwick and different versions of the Jack and the Beanstalk story.</p> <p>We will be learning to:</p> <p>Year 1</p> <ul style="list-style-type: none"> • Order events using time words/numbers; • Use an exclamation mark; 	<p>The Year 1 units which will be covered include:</p> <ul style="list-style-type: none"> • Fractions • Measure – length/height • Addition and subtraction • Measure - time <p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction 	<p>Animals, including Humans</p> <p>The basic needs of animals, including humans, for survival (water, food and air) and the importance of hygiene.</p>

<ul style="list-style-type: none"> • Begin to use adjectives to form an expanded noun phrase; • Sequence sentences in short narratives; • Write simple sentences have subject-verb agreement. <p>Year 2</p> <ul style="list-style-type: none"> • Write in the progressive form; • Use apostrophes for possession; • Write in the present tense; • Use subordinating conjunctions; • Improve our handwriting and presentation skills. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<ul style="list-style-type: none"> • Measure – temperatures • Measure – time • Shape <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p> <p>For more information on this, please have a read of our maths newsletter!</p>	<p style="text-align: center;"><u>Theme</u></p> <p>In our theme learning we will be learning that there are geographical similarities and differences in a specific area of the UK. We will learn how to read simple maps, learn compass directions and the names of different geographical features.</p> <p>We will learn all about what there is in Hamble, including the river, marina and different areas of greens spaces and housing, and that people can get to Hamble by road, train or on a boat!</p>
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