

HAMBLE: LOCAL AREA STUDY





Four point compass directions to describe features and routes on a map.



The four main points of the compass are North (N), South (S), East (E) and West (W).

The direction halfway between North and West is described as North West (NW). Similarly we have North East (NE), South East (SE) and South West (SW).

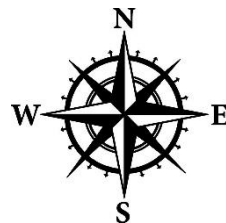
Tally charts

Insect	Tallies	Total
Ladybug 	I	6
Ant 		13
Butterfly 		4
Mosquito 		10

What our local area looks like on a map.



Key Vocabulary:

Village	A group of houses and associated buildings, larger than a hamlet and smaller than a town. Situated in a rural area.
City	A large town.
Town	A built-up area with a name, defined boundaries, and local government, that is larger than a village and smaller than a city
Compass:	
North South East West	
Directions	the course which must be taken in order to reach a destination.
Environment	the surroundings or conditions in which a person, animal, or plant lives.
Litter	rubbish such as paper, cans, and bottles left lying in an open or public place

OS Map Symbols

				
Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway
				
Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/sports centre



Year 2 Curriculum Information

Spring 2



<p>PE/Outdoor Learning/Library</p> <p>PE: Lions and Penguins will have PE on a Monday (indoors) and Friday (outdoors)</p> <p>Library: Children will select their library book on a Friday and this will then be able to be changed the following Friday.</p> <p>Outdoor Learning: This will take place in a weekly rotation starting with Lions on 21st February.</p>	<p>Homework:</p> <p>Maths: Year 2 will have Times Table Rockstars which will be checked weekly to see how children are progressing.</p> <p>If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p>	<p>Theme Outcome:</p> <p>Our theme outcome will be happening on</p> <p>Friday 1st March at 2:40pm</p> <p>We look forward to seeing you there!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will be looking at the collection of 'Katie Morag' stories by Mairi Hedderwick and 'Tell me a Dragon' by Jackie Morris. We will be focusing on:</p> <ul style="list-style-type: none"> • Writing in the progressive form; • Using apostrophes for possession; • Writing in the present tense; • Using subordinating conjunctions; • Our handwriting and presentation skills. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> - Multiplication and division <p>Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.</p> <ul style="list-style-type: none"> - Fractions <p>Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape.</p> <ul style="list-style-type: none"> - Money <p>Solve simple problems in a practical context involving addition and subtraction.</p> <ul style="list-style-type: none"> - Time <p>Recap telling the time to the hour and half past</p> <p>Compare and sequence intervals of time.</p> <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p>Our Science topic is: Plants</p> <p>We will be learning that:</p> <ul style="list-style-type: none"> • Plants need warmth, light and water to grow and survive; • Different amounts of warmth, light and water will have different effects on how a plant grows. <p><u>Theme</u></p> <p>In our theme learning we will be learning that there are geographical similarities and differences in a specific area of the UK. This will be compared to small areas in a contrasting, non-European county.</p>