

Great Fire of London



Key Vocabulary:

past, present, old, modern, capital city, United Kingdom, London, River Thames, diary, fire-breaks, cause, effect, King Charles II, fire-fighter, date, Samuel Pepys, 17th Century, St Paul's Cathedral, monument

Things we will learn:

The fire started in Thomas Farriner's bakery, in Pudding Lane.

The fire started on Sunday 2nd September 1666.

The fires used for baking were not put out properly, and this started the fire.

The fire spread very quickly because the buildings were made of wood and straw and were very close together.

It had been a dry summer, so the buildings were dry, and strong winds were blowing which helped the fire to spread.

People tried to put the fire out through buckets and water squirts.

King Charles ordered some of the buildings to be pulled down to create fire breaks.

As a result of the fire, changes were made to the fire service and also the way houses were built.



Year 1/2 Curriculum Information

Spring 1



<p>PE/Outdoor Learning/Library</p> <p>PE: Flamingos, Pandas and Penguins will all have PE on a Wednesday and Thursday.</p> <p>Library: Children will select their library book on a Wednesday and this will then be able to be changed the following Wednesday.</p> <p>Outdoor Learning: This will take place in a weekly rotation for Pandas and Penguins on a Thursday, starting with Penguins on the 9th January 2025</p> <p>Flamingos will have their outdoor learning every other Wednesday, starting on Wednesday the 8th January 2025</p> <p>Full dates for outdoor learning can be found on the school website.</p>	<p>Homework:</p> <p>Maths: Year 1 and 2 will have Numbots which will be checked weekly to see how children are progressing.</p> <p>If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p> <p>Reading: It is expected that children read to an adult at home at least 4 times a week.</p>	<p>Theme Outcome:</p> <p>Year 1 shared learning: Monday 27th January 2025 at 9:00am.</p> <p>Year 2 shared learning Thursday 30th January 2025 at 9:00am.</p> <p>We look forward to seeing you there!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at the texts 'The Baker's Boy and the Great Fire of London' By Tom Bradman and 'Vlad and the Great Fire of London' by Kate Cunningham.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Understanding what we have read in a text; • Using noun phrases; • Using the past tense; • Using prepositions; • Using topical vocabulary <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note</p>	<p style="text-align: center;"><u>Maths</u></p> <p>The Year 1 units which will be covered include:</p> <p>Place value – We will be working with numbers to 50, identifying one more and one less than a number, as well as learning how to use the greater and less than symbols. We will use language including equal to, more than, less than, most, fewer and least.</p> <p>Addition and subtraction - Reading, writing and interpreting mathematical statements and solving one step problems that involve addition and subtraction. We will also look at missing number problems.</p> <p>Geometry – Recognising and naming 3D shapes.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Plants</p> <p>Plants and trees - basic structure; how seeds grow and what plants need to grow</p> <hr/> <p style="text-align: center;"><u>Theme</u></p> <p style="text-align: center;"><u>The Great Fire of London</u></p> <p>Know where the events they study fit in a chronological framework (timeline).</p>
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<p>only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p>The Year 2 units which will be covered include:</p> <p>Number and Place Value:</p> <ul style="list-style-type: none"> - Partitioning into different tens and ones - Counting in 2s, 3s, 5s and 10s <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> - Number bonds to and within 100 - Adding and subtracting two 2-digit numbers <p>Shape:</p> <ul style="list-style-type: none"> - 2D and 3D shape properties - Symmetry <p>Measure:</p> <ul style="list-style-type: none"> - Estimate and measure length and height (cm/m) - Compare and order lengths and heights (cm/m) <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p>Know about events beyond living memory that are significant nationally or globally.</p>
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