Great Fire of London



Key Vocabulary:

past, present, old, modern, capital city, United Kingdom, London, River Thames, diary, fire-breaks, cause, effect, King Charles II, fire-fighter, date, Samuel Pepys, 17th Century, St Pauls Cathedral, monument

Things we will learn:

The fire started in Thomas Farriner's bakery, in Pudding Lane.

The fire started on Sunday 2nd September 1666.

The fires used for baking were not put out properly, and this started the fire.

The fire spread very quickly because the buildings were made of wood and straw and were very close together.

It had been a dry summer, so the buildings were dry, and strong winds were blowing which helped the fire to spread.

People tried to put the fire out through buckets and water squirts.

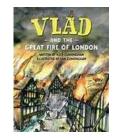
King Charles ordered some of the buildings to be pulled down to create fire breaks.

As a result of the fire changes were made to the fire service and also the way houses were built.



Year 2 Curriculum Information

Autumn 2



PE/Outdoor Learning/Library	Homework:	Theme Outcome:
PE: Lions and Penguins will have PE on a Monday and Friday.	Maths: Year 2 will have Numbots/Times-Tables	Mu a
Library: Children will select their library book on a Friday and this will	Rockstars which will be checked weekly to see	
then be able to be changed the following Friday .	how children are progressing.	
Outdoor Learning: This will take place in a weekly rotation starting	If you cannot access this at home, please speak to	
with Penguins on the 1 st of November 2023	your child's teacher about how we can support	
Theme outcome: Friday 10 th November 2:00-3:00pm	you with this in school.	

Additional information on the National Curriculum content for this theme can be found on our school website: http://www.hamble-pri.hants.sch.uk/

English	<u>Maths</u>	<u>Science</u>
We will be looking at the texts 'The Baker's Boy and the Great Fire of London' By Tom Bradman and 'Vlad and the Great Fire of London' by Kate Cunningham. We will be focusing on:	 The Year 2 units which will be covered include: Arrays to support multiplication and division; Counting in 2s, 5s, 10s; Recognising and writing fractions 	Materials Looking at properties of different materials and their suitability for different purposes.
 Understanding what we have read in a text; Using noun phrases; Using the past tense; Using prepositions; Using topical vocabulary 	 (1/2, 2/4 and 1/4); Money; Statistics We will be continuing to build on children's speed 	<u>Theme</u> <u>The Great Fire of London</u> Know where the events they study fit in a chronological framework (timeline).
Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.	and fluency of number through daily arithmetic.	Know about events beyond living memory that are significant nationally or globally.