

Great Fire of London



Key Vocabulary:

past, present, old, modern, capital city, United Kingdom, London, River Thames, diary, fire-breaks, cause, effect, King Charles II, fire-fighter, date, Samuel Pepys, 17th Century, St Pauls Cathedral, monument

Things we will learn:

The fire started in Thomas Farriner's bakery, in Pudding Lane.

The fire started on Sunday 2nd September 1666.

The fires used for baking were not put out properly, and this started the fire.

The fire spread very quickly because the buildings were made of wood and straw and were very close together.

It had been a dry summer, so the buildings were dry, and strong winds were blowing which helped the fire to spread.

People tried to put the fire out through buckets and water squirts.

King Charles ordered some of the buildings to be pulled down to create fire breaks.

As a result of the fire changes were made to the fire service and also the way houses were built.



Year 2 Curriculum Information

Autumn 2



PE/Outdoor Learning/Library

PE: Lions and Penguins will have PE on a **Monday** and **Friday**.

Library: Children will select their library book on a **Friday** and this will then be able to be changed the following **Friday**.

Outdoor Learning: This will take place in a weekly rotation starting with Penguins on the 1st of November 2023

Theme outcome: Friday 10th November 2:00-3:00pm

Homework:

Maths: **Year 2** will have Numbots/Times-Tables Rockstars which will be checked weekly to see how children are progressing.

If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.

Theme Outcome:



Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

English

We will be looking at the texts 'The Baker's Boy and the Great Fire of London' By Tom Bradman and 'Vlad and the Great Fire of London' by Kate Cunningham.

We will be focusing on:

- Understanding what we have read in a text;
- Using noun phrases;
- Using the past tense;
- Using prepositions;
- Using topical vocabulary

Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.

Maths

The Year 2 units which will be covered include:

- Arrays to support multiplication and division;
- Counting in 2s, 5s, 10s;
- Recognising and writing fractions ($\frac{1}{2}$, $\frac{2}{4}$ and $\frac{1}{4}$);
- Money;
- Statistics

We will be continuing to build on children's speed and fluency of number through daily arithmetic.

Science

Materials

Looking at properties of different materials and their suitability for different purposes.

Theme

The Great Fire of London

Know where the events they study fit in a chronological framework (timeline).

Know about events beyond living memory that are significant nationally or globally.