



Explorers



What we will learn:

Our planetary system is called “the solar system” because we use the word “solar” to describe things related to our star, after the Latin word for Sun, “solis.”

There are eight planets in our Solar System.

Mercury is the smallest planet in our Solar System and has the least amount of mass of any planet.

Jupiter is the largest planet in our Solar System and has the most mass of any planet.

Neil Armstrong was an astronaut from America who travelled through space to explore the moon. He was the first ever man to walk on the moon. This happened in 1969. He famously said, “That’s one small step for man, one giant leap for mankind.”

Neil Armstrong travelled on a rocket with a crew. He loved flying and was in the American Navy where he flew fighter planes before he became an astronaut.

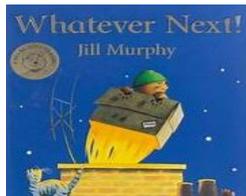
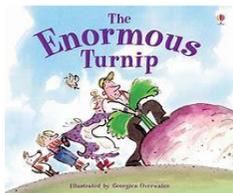
Neil Armstrong had a team of people working at a space centre called NASA who used computers to help him. He went on a mission called Apollo 11 to land on the moon. This was part of the space race where Russia and America raced to be the first country to explore the moon.

Key Vocabulary:

Revisit: past, old, new, now, then.

New: space, Earth, land, sea, travel, explore, Solar System, planets, gravity, crew, moon landing, national, international, voyage, mission, discover, compass.





Year 1 Curriculum Information



Autumn 2

<p>PE/Outdoor Learning/Library Both class will have PE on a Wednesday and a Friday this half term. We will be visiting the Library on a Friday. Outdoor Learning: Both class will complete Outdoor Learning on alternating Wednesdays, starting with Flamingos on the week beginning the 31th of October.</p>	<p>Homework: Maths: Year 1 will have NumBots which will be checked weekly to see how children are progressing. If you cannot access NumBots at home, please speak to Miss Hall about how we can support your child with this in school.</p>	<p>Dates for your diary: Nativity performance: Wednesday 7th December 2:30 PM and Thursday 8th 9:30 AM– information about tickets for this will come via Parentmail.</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at a range of different stories over the half term including: Whatever Next, The Way Back Home, Toys in Space and The Enormous Turnip.</p> <p>Through these texts we will be learning to:</p> <ul style="list-style-type: none"> • Sequence a story to form a simple narrative; • Join clauses using 'and'; • Use prepositions; • Use personal pronouns such as I, he and she; • Form sentences focusing on capital letters, full stops and finger spaces; • Use adjectives to form noun phrases. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p style="text-align: center;"><u>Theme</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Use terms such as 'then' 'now' 'past' 'present' and 'future' when communicating about events; • Identify and describe changes which happened between two time periods; • Learn about the discoveries of Neil Armstrong. 	<p style="text-align: center;"><u>Maths</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Place value: comparing numbers using the language greater than and less than; • Describe position, direction and movement, including whole, half, quarter and three quarter turns; • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; • Compare, describe and solve practical problems for time; • Tell the time to the hour; • Recognise, find and name half as one of two equal parts of an object, shape or quantity.
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Animals including humans</p> <p>In this science unit will learn that:</p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body; • Say which part of the body is associated with each sense. 		