

CAIRO: GEOGRAPHICAL STUDY

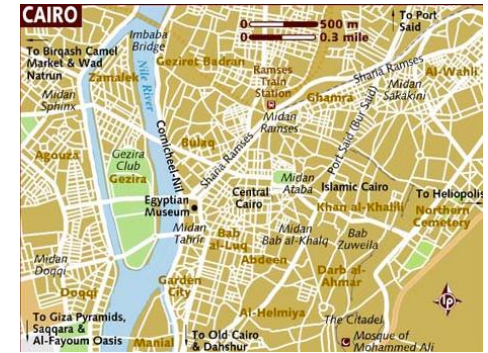
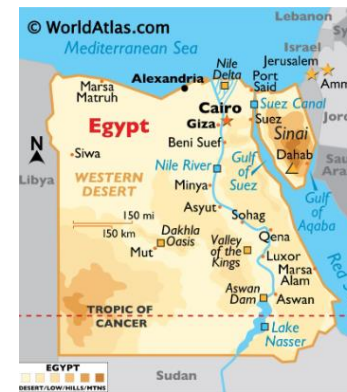
Using and interpreting a variety of different sources to learn new information about Cairo.



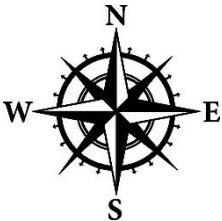
Using the terms 'local', 'national' and 'global' when describing a place.

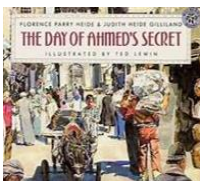


What Africa, Egypt and Cairo look like on a map.



Key Vocabulary:

Continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
Country	A nation with its own government, occupying a particular territory.
City	A large town.
Compass: North South East West	
Human Geography	The branch of geography dealing with how human activity affects or is influenced by the earth's surface. E.g. population, currency, religion
Physical Geography	The branch of geography dealing with natural features. E.g. trees, rivers, mountains.
Climate	The weather conditions prevailing in an area in general or over a long period.



Year 2 Curriculum Information

Summer 1



<p>PE/Outdoor Learning/Library</p> <p>PE: Lions and Penguins will have PE on a Monday (indoors) and Friday (outdoors).</p> <p>Library: Children will select their library book on a Friday and this will then be able to be changed the following Friday.</p> <p>Outdoor Learning: This will take place in a weekly rotation starting with Lions on Wednesday 17th April</p>	<p>Homework:</p> <p>Maths: Year 2 will have Numbots/Times-Tables Rockstars which will be checked weekly to see how children are progressing.</p> <p>If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p>	<p>Theme Outcome:</p> <p>Our theme outcome will be happening on</p> <p>Tuesday 30th April at 9:00 am</p> <p>We look forward to seeing you there!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will be looking at 'The Day of Ahmed's Secret' by Florence Parry Heide, and 'The Day the Crayons Quit' by Oliver Jeffers.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Selecting relevant content when writing for purpose; • Using adverbials to help sequence ideas; • Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; • Using apostrophes for contraction and possession; • Using subordinating conjunctions. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment.</p> <p>Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • Number and place value; • Addition and Subtraction; • Measures – Temperatures; • Measures – Time; • Shape <p><u>Theme</u></p> <p>We will be learning to:</p> <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small areas in a contrasting, non-European county. 	<p>Animals, including Humans: The importance of hygiene</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).