

Great Fire of London



Key Vocabulary:

past, present, old, modern, capital city, United Kingdom, London, River Thames, diary, fire-breaks, cause, effect, King Charles II, fire-fighter, date, Samuel Pepys, 17th Century, St Pauls Cathedral, monument

Things we will learn about:

The fire started in Thomas Farriner's bakery, in Pudding Lane.

The fire started on Sunday 2nd September 1666.

The fires used for baking were not put out properly, and this started the fire.

The fire spread very quickly because the buildings were made of wood and straw and were very close together.

It had been a dry summer, so the buildings were dry, and strong winds were blowing which helped the fire to spread.

People tried to put the fire out through buckets and water squirts.

King Charles ordered some of the buildings to be pulled down to create fire breaks.

As a result of the fire changes were made to the fire service and also the way houses were built.



Year 2 Curriculum Information

Autumn 2



<p>PE/Outdoor Learning/Library PE: Giraffes and Otters will have PE on Thursday. Library: Children will select their library book on a Friday and this will then be able to be changed the following Friday. Outdoor Learning: This will take place this term, please check the timetable to see which week your child will be participating.</p>	<p>Homework: Maths: Year 2 will have Numbots/Times-Tables Rockstars which will be checked weekly to see how children are progressing. If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p>	<p>Theme Outcome: We hope that we will be able to share our theme learning with you soon. Until then, we will keep you updated via social media.</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>We will be looking at the texts 'The Baker's Boy and the Great Fire of London' By Tom Bradman and 'Vlad and the Great Fire of London' by Kate Cunningham.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Understanding what we have read in a text; • Using noun phrases; • Using the past tense; • Using prepositions; • Using topical vocabulary <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p>The Year 2 units which will be covered include:</p> <ul style="list-style-type: none"> • Arrays to support multiplication • Commutative multiplication • Counting in 2s, 5s, 10s • Division using sharing • Recognising and writing fractions (1/2, 1/4, 1/3) • Money <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p>Materials</p> <p>Looking at suitability and how shapes can be changed.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <hr/> <p>Theme</p> <p>Know where the events they study fit in a chronological framework</p> <p>Know about events beyond living memory that are significant nationally or globally.</p>