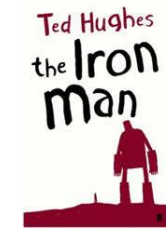


Year 3/4 Curriculum Information

Autumn 2



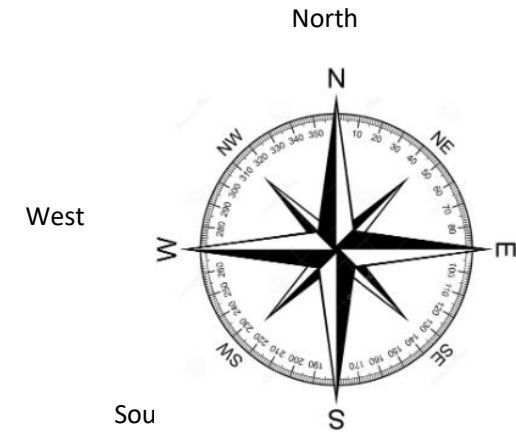
<p>Homework: Children are set times tables through Times Tables Rockstars. Please see your maths newsletter for more information on this.</p> <p>Library: Children visit the library weekly to choose a reading book, this will be on a Wednesday. Please encourage children to read at home and initial and date their bookmark for each session.</p>	<p>PE and Outdoor Learning:</p> <p>Turtles and Penguins: PE – Wednesday & Friday Outdoor Learning – This will take place on alternate weeks during Autumn 2. Please see the website for more details.</p> <p>Giraffes and Zebras: PE – Wednesday & Friday Outdoor Learning – This will take place in Spring 1.</p>	<p>Theme Outcome: Year 3 - Our theme outcome is Wednesday 23rd November 2:00-2:30pm. We hope you can join us.</p> <p>Year 4 - Our theme outcome is Wednesday 23rd November 2:30-3:00pm We hope you can join us.</p>
<p style="text-align: center;"><u>English</u></p> <p>Throughout this half term, our class reader will be A boy called Christmas by Matt Haig.</p> <p>In English sessions, both year groups will be reading The Spectacular City by Teresa Heapy. Children will be using this to understand a range of vocabulary that will be used in subsequent theme sessions. We will be applying our previously learnt reading skills when looking at the narrative.</p> <p>After Theme week, we will be applying all of our new knowledge to write letters to children that live in Newcastle and Nottingham.</p> <p>Following this, we will be using both: The Iron Man by Ted Hughes and The Spider and the Fly by Mary Howitt to inspire us when using a variety of skill to write:</p> <ul style="list-style-type: none"> • A character description; • A section of atmospheric writing; • A poem. <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.</p> <p>The Year 3 / 4 units which will be covered in this half term include:</p> <ul style="list-style-type: none"> • Multiplication and Division • Fractions • Measure (position and direction) • Statistics <p>Please see your Year Group's maths newsletter for more information about strategies we use to teach these concepts and how to support your child at home.</p> <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial.</p> <p>Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p style="text-align: center;"><u>Science</u></p> <p>The skeletal and muscular systems</p> <p>We will be:</p> <ul style="list-style-type: none"> • Identifying that humans and some other animals have skeletons and muscles for support, protection and movement. • Asking relevant questions and using different types of scientific enquiries to answer them. • Using scientific evidence to answer questions or to support their findings. <hr/> <p style="text-align: center;"><u>Theme</u></p> <p>Counties and Cities within the UK</p> <p>We will be looking at Newcastle and Nottingham in order to understand their Human and Physical geographical features. From this, we will then be able to make comparisons between these places and the city that we live in.</p> <p>Using our knowledge from our last theme week, we will also be able to identify where these cities are in comparison to the Anglo-Saxon kingdoms.</p>

COUNTIES AND CITIES IN THE UK

NEWCASTLE, NOTTINGHAM AND WINCHESTER



COMPASS POINTS



HUMAN GEOGRAPHY



Culture



Population



Economy



Health



Transport

PHYSICAL GEOGRAPHY



Mountain



Ocean



Beach



Cliff



Vegetation



Forest



River

SIX FIGURE GRID REFERENCES

