

Around the UK



Key Vocabulary:

city, town, mountains, hills, beach, cliff, coast, forest, sea, river, season, weather, forecast, predict, impact, north, south, east, west, climate, cloud, ice, rain, precipitation, puddle, snow, sunshine, temperature, wind, tourist

Things we will learn:

The seasons and matching typical weather to seasons.

Forecasting (predicting) the weather.

How the weather has an impact on our daily lives.

The placement of where the children live within the context of the UK and the world.

That the United Kingdom is sometimes referred to as the UK.

That the United Kingdom is made up of England, Northern Ireland, Scotland and Wales.

That the weather can be very different in different parts of the UK at the same time on a specific day.

What tourism is and why some people might visit a place.





Year 1 and 2 Curriculum Information



Autumn 1

<p>PE/Outdoor Learning/Library/Theme outcome PE: Flamingos, Pandas and Penguins will all have PE on a Wednesday and Thursday. Library: Children will select their library book on a Wednesday and this will then be able to be changed the following Wednesday. Outdoor Learning: This will take place in a weekly rotation for Pandas and Penguins on a Thursday, starting with Pandas on the 5th September 2024 Flamingos will have their outdoor learning every other Wednesday, starting on Wednesday the 11th September 2024. Full dates for outdoor learning can be found on the school website.</p>	<p>Homework: Maths: Year 1 and 2 will have Numbots which will be checked weekly to see how children are progressing. If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school. Reading: It is expected that children read to an adult at home at least 4 times a week.</p>	<p>This term we will be offering the following shared learning sessions.</p> <p>Year 1- Monday 23rd September 2024 at 9:00am – 10:00am</p> <p>Year 2 – Tuesday 24th September 2024 at 9:00am – 10:00am</p> <p>We really look forward to seeing you!</p>
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<u>English</u>	<u>Maths</u>	<u>Science</u> <u>Materials</u>
<p>We will be looking at the texts 'Katie in London' and 'Katie in Scotland' by James Mayhew and 'The Twits' by Roald Dahl. We will be focusing on:</p> <ul style="list-style-type: none"> • Understanding what we have read in a text; • Using noun phrases; • Using the past tense; • Using pronouns for cohesion; 	<p>The Year 1 and 2 units which will be covered include:</p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Counting forwards and backwards; • Skills for counting; • Number recognition; • Writing number and representing numbers; 	<p>Looking at suitability of materials and how shapes can be changed. Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>

<ul style="list-style-type: none"> • Forming sentences focusing on capital letters, full stops and finger spaces; • Using adjectives; • Using topical vocabulary. <p>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<ul style="list-style-type: none"> • Number formation; • Developing awareness of the addition and subtraction and strategies for solving simple problems; • Sequencing events using chronological language; • Recognising and naming 2D shapes. <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Place value of 2-digit numbers, up to 100; • Comparing and ordering numbers; • Number bonds within, and to, 20; • Adding and subtracting 2-digit and 1-digit numbers; • Adding and subtracting 2-digit numbers and 10s; • 2D shapes and their properties; • 3D shapes and their properties; • Measuring, comparing and ordering mass and capacity (kg/g, l/ml). 	<p style="text-align: center;"><u>Theme</u></p> <p>We will learn to:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.</p> <p>Understand seasonal and daily weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to key physical features.</p>
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