

# Around the UK



## **Key Vocabulary:**

city, town, mountains, hills, beach, cliff, coast, forest, sea, river, season, weather, forecast, predict, impact, north, south, east, west, climate, cloud, ice, rain, precipitation, puddle, snow, sunshine, temperature, wind, tourist

## **Things we will learn about:**

The seasons and matching typical weather to seasons.

Forecasting (predicting) the weather.

How the weather has an impact on our daily lives.

The placement of where the children live within the context of the UK and the world.

That the United Kingdom is sometimes referred to as the UK.

That the United Kingdom is made up England, Northern Ireland, Scotland and Wales.

That the weather can be very different in different parts of the UK at the same time on a specific day.


Tourism and why some people might visit a place.



# Year 2 Curriculum Information

## Autumn 1



<p><b>PE/Outdoor Learning/Library/ Theme outcome</b>  <b>PE:</b> Owls and Otters will have PE on a <b>Monday</b> and <b>Friday</b>.  <b>Library:</b> Children will select their library book on a <b>Friday</b> and this will then be able to be changed the following <b>Friday</b>.  <b>Outdoor Learning:</b> This will take place in a weekly rotation starting with <b>Otters</b> on the <b>6<sup>th</sup> September 2022</b>.  <b>Theme outcome: Otters 17<sup>th</sup> October 22 - 1:15-1:45</b>  <b>Theme outcome: Owls 17<sup>th</sup> October 22 -2:00 – 2:30</b></p>	<p><b>Homework:</b>  Maths: <b>Year 2</b> will have Numbots/Times-Tables Rockstars which will be checked weekly to see how children are progressing.  If you cannot access this at home, please speak to your child's teacher about how we can support you with this in school.</p>	
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><b><u>English</u></b></p> <p>We will be looking at the texts 'Katie in London' and 'Katie in Scotland' by James Mayhew and 'The Twits' by Roald Dahl.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Understanding what we have read in a text;</li> <li>• Using noun phrases;</li> <li>• Using the past tense;</li> <li>• Using pronouns for cohesion;</li> <li>• Using topical vocabulary</li> </ul> <p><b>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment.</b> Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>The Year 1/2 units which will be covered include:</p> <ul style="list-style-type: none"> <li>• Place value of numbers to 20, 50 or 100;</li> <li>• Place value of 2 digit numbers;</li> <li>• Find 10 more/less than a given number;</li> <li>• Adding and subtracting 2 digit and 1 digit numbers;</li> <li>• Counting on and back in 2s, 5s and 10s;</li> <li>• 2D shapes and their properties, including symmetry;</li> <li>• 3D shapes and their properties</li> <li>• Measuring mass and length (kg, g, m, cm).</li> </ul> <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p style="text-align: center;"><b><u>Science</u></b> <b><u>Materials</u></b></p> <p>Looking at suitability and how shapes can be changed.</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p style="text-align: center;"><b><u>Theme</u></b></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Seasonal and daily weather patterns in the UK.  Use basic geographical vocabulary to refer to key physical features.</p>
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