



Year 5/6 Curriculum Information

Autumn 1



<p>Home Learning: All children in Year 5 and Year 6 are expected to complete a short amount of SATs Companion work per week. There will also be a short quiz for Word Study each week. This will be set on a Tuesday. We will check that these have been completed the following week and children will be invited to 'home learning club' during Wednesday lunch time to complete any unfinished work. Further details with log in information will be sent out separately.</p>	<p>PE: Lions and Rhinos: PE – Tuesday & Thursday Giraffes and Orangutans: PE – Thursday & Friday Outdoor Learning: Lions and Rhinos: This will take place on alternate weeks every Tuesday starting with Lions on 9th September. Giraffes and Koalas: This will take place on alternate weeks every Wednesday starting with Giraffes on 10th September. Library: Lions, Rhinos and Giraffes: Monday Orangutans: Friday</p>	<p>Shared Learning/ Theme Outcome: Year 5 - Our shared learning is from 2:30pm – 3:00pm on Friday 26th September. Year 6 - Our shared learning is from 2:30pm – 3:00pm on Tuesday 23rd September.</p>
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<p style="text-align: center;"><u>English</u></p> <p>The text we will be enjoying as a class is "Letters to the Lighthouse" by Emma Carroll. Both year groups will also be doing work on "Rose Blanche" by Roberto Innocenti, in preparation for their theme week on World War 2.</p> <p>Later in the half term, we will be using Letters to the Lighthouse to inspire our own writing. In order to successfully complete a variety of fiction and non-fiction writing, the children will be learning new, and revising old, writing skills.</p> <p>We will also be continuing our reading skills learning and word study. Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>The units which will be covered in the first half term include: Year 5: Place Value – recognising value, ordering and comparing numbers; Addition and Subtraction – formal column method with more than 4 digits; Measure – length; Geometry – shape and nets. Year 6: Place Value – recognising value, ordering and comparing numbers; Number and Calculation – recapping the four operations; Multiples, Primes and Factors; BIDMAS – the order of operations</p> <p>We will be continuing to build on children's speed and fluency of times tables recall through daily practice on Times Table Rock Stars. Please ask the class teacher if you would like more information on how to support them.</p>	<p style="text-align: center;"><u>Science</u></p> <p>This half term we will be learning about electricity. We will learn that:</p> <ul style="list-style-type: none"> Batteries are a store of energy, which is pushed round the circuit. When the battery's energy is gone, this stops. The unit of measure for this push is voltage. Current is how much energy is flowing around a circuit. <p style="text-align: center;"><u>Theme</u></p> <p>Through our theme of 'Your country needs you' we will be:</p> <ul style="list-style-type: none"> The timeline of events leading up to and after the war. How the role of women changed during and after the War. How WW2 changed society for us today.
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Your country needs you!

Important vocabulary

allies	The major group of nations, fighting against the 'axis'. Some of these were Britain and the Commonwealth, France, Poland, Russia and the US.
axis	The group of nations that fought against the allies. The major axis powers were Germany, Italy and Japan.
propaganda	Information, ideas, opinions, or images that give one part of an argument, which are shared in order to influence people's opinions.
evacuation	The process of moving people from an area of danger to somewhere safer. In WW2 this was children in particular.
democracy	A form of government that is represented by 'the people.' Lots of opinions are taken into consideration when a decision is made.

Lindy hop!

This half term, the children will also be taking part in a dance unit inspired by the Lindy hop - a style of dance that was popular during the swing era of the late 1930s and early 1940s!



The role of women in WW2

Women played important roles during World War II, both at home and in uniform. Not only did they give their sons, husbands, fathers, and brothers to the war effort, they gave their time, energy, and some even gave their lives.

From 1941, women were called up for war work, in roles such as mechanics, engineers, munitions workers, air raid wardens, bus and fire engine drivers. They also played a vital role on the home front, running households and fighting a daily battle of rationing, recycling, reusing, and cultivating food in allotments and gardens.

